

DISTRICT NAME: DEVINE District Rating: Recognized
DISTRICT NUMBER: 163901

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	1,022	1,110	92%	100%	1,007	1,068	94%		-2			1,071	1,110	96%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	*	*	*			*	*	> 99%	-	-	-	-	-
X Hispanic	553	620	89%	56%	538	577	93%		-4			593	620	96%	RE	RE	EX	-	EX
X White	457	478	96%	43%	458	480	95%		1			466	478	97%	EX	-	-	-	EX
X Econ Disadv	484	543	89%	49%	446	494	90%		-1			517	543	95%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	239	255	94%	100%	223	233	96%		-2			252	255	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
X Hispanic	143	154	93%	60%	119	127	94%		-1			151	154	98%	EX	-	-	-	EX
X White	*	*	95%	39%	*	*	98%		-3			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	94%	55%	117	124	94%		0			*	*	99%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	348	376	93%	100%	329	360	91%		2			366	376	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
X Hispanic	179	199	90%	53%	149	175	85%		5			190	199	95%	EX	-	-	-	EX
X White	*	*	96%	46%	176	181	97%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	148	169	88%	45%	115	134	86%		2			161	169	95%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	851	1,107	77%	100%	844	1,073	79%		-2			955	1,107	86%	RE	-	-	-	RE
African Amer	*	*	60%	*	*	*	*	*	*			*	*	> 99%	-	-	-	-	-
X Hispanic	436	618	71%	56%	423	580	73%	Yes	-2	1	No	509	618	82%	AA	AA	RE	-	RE
X White	405	477	85%	43%	412	482	85%		0			434	477	91%	RE	RE	EX	-	EX
X Econ Disadv	381	539	71%	49%	359	498	72%	Yes	-1	2	No	447	539	83%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	383	486	79%	100%	366	481	76%		3			402	486	83%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
X Hispanic	197	267	74%	55%	156	245	64%	Yes	10	6	Yes	211	267	79%	AA	RE	-	-	RE
X White	183	215	85%	44%	207	231	90%		-5			188	215	87%	RE	-	-	-	RE
X Econ Disadv	162	225	72%	46%	127	193	66%	Yes	6	5	Yes	174	225	77%	AA	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	130	12	145	89.7%	100%	117	133	88.0%		1.7		
African Amer	0	0	0	-	0%	*	3	*		*		
X Hispanic	61	10	72	84.7%	50%	46	56	82.1%	Yes	2.6	1.5	Yes
White	68	2	72	94.4%	50%	67	73	91.8%		2.6		
X Econ Disadv	52	6	60	86.7%	41%	36	43	83.7%		3.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	1	297	0.3%	100%	0	297	0.0%		0.3			
African Amer	*	2	*	1%	*	2	*		*			
Hispanic	1	148	0.7%	50%	0	156	0.0%		0.7			
White	0	145	0.0%	49%	0	136	0.0%		0.0			
Econ Disadv	1	143	0.7%	48%	0	152	0.0%		0.7			

Dropout data not evaluated for your accountability rating due to small numbers or no data.