

DISTRICT NAME: DEVINE
DISTRICT NUMBER: 163901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	933	1,068	87%	100%	927	1,061	87%		0		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	472	565	84%	53%	430	519	83%		1		
X White	453	493	92%	46%	487	531	92%		0		
X Econ Disadv	441	542	81%	51%	440	530	83%		-2		
Writing (65%)											
X All Students	198	229	86%	100%	207	231	90%		-4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	102	123	83%	54%	118	134	88%		-5		
X White	93	103	90%	45%	86	94	91%		-1		
X Econ Disadv	93	116	80%	51%	114	126	90%		-10		
Social Studies (65%)											
X All Students	317	352	90%	100%	297	362	82%		8		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	146	172	85%	49%	126	164	77%		8		
X White	167	176	95%	50%	167	193	87%		8		
X Econ Disadv	132	158	84%	45%	132	174	76%		8		
Mathematics (45%)											
X All Students	805	1,063	76%	100%	755	1,062	71%		5		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	391	558	70%	52%	327	518	63%	Yes	7	6	Yes
X White	407	495	82%	47%	418	533	78%		4		
X Econ Disadv	364	531	69%	50%	338	532	64%	Yes	5	**	No
Science (40%)											
X All Students	273	362	75%	100%	230	350	66%		9		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	119	183	65%	51%	79	154	51%	Yes	14	**	No
X White	152	177	86%	49%	147	192	77%		9		
X Econ Disadv	114	169	67%	47%	86	162	53%	Yes	14	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	202	218	93%	100%	197	251	78%		15		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	128	9	138	92.8%	100%	122	125	97.6%		-4.8		
African Amer	0	0	0	-	0%	*	2	*		*		
X Hispanic	55	7	63	87.3%	46%	54	54	100.0%		-12.7		
White	72	2	74	97.3%	54%	66	69	95.7%		1.6		
Econ Disadv	48	4	52	92.3%	38%	37	38	97.4%		-5.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	304	0.0%	100%
African Amer	*	3	*	1%
Hispanic	0	163	0.0%	54%
White	0	135	0.0%	44%
Econ Disadv	0	166	0.0%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.

2007 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2005-06): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	146	579	100%	25.2%
African American	*	4	1%	*
X Hispanic	65	267	46%	24.3%
X White	78	306	53%	25.5%
X Economically Disadvantaged	53	252	44%	21.0%

AP/IB Results (2005-06): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	5	237	100%	2.1%	1	5	20.0%
African American	*	3	1%	*	*	*	*
Hispanic	2	102	43%	2.0%	*	2	*
White	3	131	55%	2.3%	*	3	*

Attendance Rate (2005-06): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	282,893	294,533	100%	96.0%
African American	1,675	1,748	1%	95.8%
X Hispanic	147,497	154,012	52%	95.8%
X White	132,083	137,102	47%	96.3%
X Economically Disadvantaged	152,326	159,126	54%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	278	1,068	100%	26%
African American	*	*	*	*
X Hispanic	108	565	53%	19%
X White	167	493	46%	34%
X Economically Disadvantaged	93	542	51%	17%

Reading includes second administration results for students tested in the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	187	1,063	100%	18%
African American	*	*	*	*
X Hispanic	73	558	52%	13%
X White	112	495	47%	23%
X Economically Disadvantaged	62	531	50%	12%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	40	229	100%	17%
African American	*	*	*	*
X Hispanic	14	123	54%	11%
X White	26	103	45%	25%
X Economically Disadvantaged	11	116	51%	9%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	68	362	100%	19%
African American	*	*	*	*
X Hispanic	25	183	51%	14%
X White	42	177	49%	24%
X Economically Disadvantaged	19	169	47%	11%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	101	352	100%	29%
African American	*	*	*	*
X Hispanic	26	172	49%	15%
X White	73	176	50%	41%
X Economically Disadvantaged	29	158	45%	18%

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Recommended High School Program (RHSP)/DAP (Class of 2006): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	85	122	100%	69.7%
African American	0	0	0%	-
X Hispanic	35	51	42%	68.6%
X White	49	70	57%	70.0%
X Economically Disadvantaged	26	47	39%	55.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2006): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	70	109	100%	64.2%	5	70	7.1%
African American	0	0	0%	-	0	0	-
X Hispanic	26	46	42%	56.5%	2	26	7.7%
X White	43	62	57%	69.4%	3	43	7.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	69	120	100%	58%
African American	*	*	*	*
X Hispanic	27	59	49%	46%
X White	41	60	50%	68%
X Economically Disadvantaged	20	52	43%	38%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	54	120	100%	45%
African American	*	*	*	*
X Hispanic	18	57	48%	32%
X White	35	62	52%	56%
X Economically Disadvantaged	15	50	42%	30%