

2010-11 Academic Excellence Indicator System

District Name: DEVINE ISD

Campus Name: DEVINE MIDDLE SCHOOL

Campus #: 163901041

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2009-10)

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District Name: DEVINE ISD
 Campus Name: DEVINE MIDDLE SCHOOL
 Campus #: 163901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	75%	82%	75%	*	71%	86%	*	*	*	*	33%	65%	63%
	2010	86%	82%	86%	82%	*	82%	83%	*	*	*	*	71%	77%	*
Mathematics	2011	83%	77%	82%	77%	*	73%	81%	*	*	*	*	44%	70%	75%
	2010	83%	83%	81%	83%	*	81%	85%	*	*	*	*	57%	79%	*
All Tests	2011	76%	66%	73%	66%	*	59%	81%	*	*	*	*	33%	56%	50%
	2010	76%	73%	74%	73%	*	72%	77%	*	*	*	*	50%	67%	*
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	86%	85%	86%	*	86%	85%	*	*	*	*	63%	83%	*
	2010	86%	88%	85%	88%	*	83%	93%	*	*	*	*	80%	82%	*
Mathematics	2011	81%	83%	80%	83%	*	81%	88%	*	*	*	*	81%	78%	*
	2010	82%	80%	81%	80%	*	80%	79%	*	*	*	*	71%	81%	*
Writing	2011	93%	93%	93%	93%	*	94%	93%	*	*	*	*	69%	90%	*
	2010	94%	90%	94%	90%	*	88%	93%	*	*	*	*	62%	89%	*
All Tests	2011	75%	73%	72%	73%	*	70%	79%	*	*	*	*	50%	64%	*
	2010	75%	68%	75%	68%	*	65%	70%	*	*	*	*	43%	65%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	92%	89%	92%	*	90%	94%	*	*	*	*	95%	87%	*
	2010	91%	94%	91%	94%	*	91%	> 99%	*	*	*	*	> 99%	92%	*
Mathematics	2011	80%	79%	79%	79%	*	76%	81%	*	*	*	*	63%	72%	*
	2010	81%	74%	78%	74%	*	67%	88%	*	*	*	*	72%	69%	*
Science	2011	79%	79%	77%	79%	*	72%	91%	*	*	*	*	63%	73%	*
	2010	78%	69%	*	69%	*	59%	85%	*	*	*	*	67%	60%	*
Soc Studies	2011	95%	94%	94%	94%	*	91%	98%	*	*	*	*	79%	94%	*
	2010	94%	91%	94%	91%	*	89%	96%	*	*	*	*	72%	91%	*
All Tests	2011	69%	64%	69%	64%	*	56%	76%	*	*	*	*	32%	54%	*
	2010	69%	58%	*	58%	*	47%	79%	*	*	*	*	39%	47%	*

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 2
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	87%	87%	86%	*	84%	90%	*	*	*	86%	70%	81%	69%
	2010	90%	89%	87%	89%	*	86%	94%	*	n/a	n/a	n/a	85%	86%	67%
Mathematics	2011	84%	77%	83%	83%	*	81%	86%	*	*	*	86%	75%	78%	77%
	2010	84%	80%	82%	83%	*	80%	87%	*	n/a	n/a	n/a	74%	79%	44%
Writing	2011	92%	88%	93%	93%	*	94%	93%	*	*	*	*	69%	90%	*
	2010	93%	87%	94%	90%	*	88%	93%	*	n/a	n/a	n/a	62%	89%	*
Science	2011	83%	80%	77%	79%	*	72%	91%	*	*	*	*	63%	73%	*
	2010	82%	80%	77%	69%	*	59%	85%	*	n/a	n/a	n/a	67%	60%	*
Soc Studies	2011	95%	94%	94%	94%	*	91%	98%	*	*	*	*	79%	94%	*
	2010	94%	94%	94%	91%	*	89%	96%	*	n/a	n/a	n/a	72%	91%	*
All Tests	2011	76%	68%	71%	71%	*	66%	81%	*	*	*	57%	48%	63%	46%
	2010	76%	70%	72%	68%	*	62%	78%	*	n/a	n/a	n/a	45%	61%	33%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	26%	31%	30%	*	25%	39%	*	*	*	29%	14%	20%	15%
	2010	32%	28%	31%	30%	*	27%	36%	*	*	*	< 1%	15%	23%	< 1%
Mathematics	2011	29%	19%	21%	19%	*	13%	27%	*	*	*	29%	7%	12%	8%
	2010	28%	20%	20%	20%	*	16%	25%	*	*	*	20%	11%	14%	< 1%
Writing	2011	31%	24%	30%	28%	*	23%	37%	*	*	*	*	6%	13%	*
	2010	32%	21%	33%	28%	*	23%	36%	*	*	*	*	< 1%	19%	*
Science	2011	30%	27%	27%	26%	*	20%	38%	*	*	*	*	< 1%	21%	*
	2010	28%	28%	27%	24%	*	17%	38%	*	*	*	*	17%	7%	*
Soc Studies	2011	47%	33%	37%	22%	*	18%	31%	*	*	*	*	5%	17%	*
	2010	45%	44%	37%	32%	*	29%	38%	*	*	*	*	6%	24%	*
All Tests	2011	16%	9%	13%	10%	*	6%	19%	*	*	*	< 1%	2%	5%	< 1%
	2010	15%	10%	12%	11%	*	10%	13%	*	*	*	< 1%	2%	5%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	86%	87%	86%	*	86%	83%	*	*	*	*	86%	77%	*
	2010	85%	85%	87%	88%	*	85%	> 99%	*	*	*	*	88%	90%	*
Mathematics	2011	77%	70%	80%	95%	*	93%	> 99%	*	*	*	*	95%	92%	*
	2010	75%	73%	73%	75%	*	68%	89%	*	*	*	*	75%	70%	*
Writing	2011	80%	75%	73%	75%	*	80%	*	*	*	*	*	75%	71%	*
	2010	80%	58%	75%	70%	*	57%	*	*	*	*	*	70%	67%	*
Science	2011	60%	58%	66%	73%	*	67%	*	*	*	*	*	73%	*	*
	2010	58%	58%	67%	62%	*	57%	67%	*	*	*	*	62%	57%	*
Soc Studies	2011	68%	70%	67%	64%	*	56%	*	*	*	*	*	64%	*	*
	2010	67%	61%	67%	64%	*	57%	*	*	*	*	*	64%	57%	*
All Tests	2011	66%	58%	67%	65%	*	56%	83%	*	*	*	*	65%	71%	*
	2010	64%	54%	59%	50%	*	42%	73%	*	*	*	*	50%	48%	*

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 3
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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	77%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	96%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.5%	99.8%	*	99.6%	100.0%	*	-	-	100.0%	100.0%	99.6%	92.9%
By Test Version														
TAKS (1 or more)	91.0%	91.9%	91.7%	91.2%	*	89.9%	94.1%	*	-	-	71.4%	24.5%	89.0%	71.4%
Not on TAKS	7.6%	7.7%	7.6%	8.6%	*	9.7%	5.9%	*	-	-	28.6%	75.5%	10.6%	21.4%
TAKS(Acc) Only	2.4%	2.4%	2.6%	2.6%	*	2.6%	2.0%	*	-	-	14.3%	22.4%	3.5%	7.1%
TAKS-M Only	3.1%	3.5%	3.1%	4.4%	*	4.9%	3.3%	*	-	-	14.3%	38.8%	4.7%	14.3%
TAKS-Alt Only	0.9%	0.6%	0.7%	0.7%	*	1.1%	0.0%	*	-	-	0.0%	6.1%	1.2%	0.0%
Combination	1.3%	1.2%	1.0%	0.9%	*	1.1%	0.7%	*	-	-	0.0%	8.2%	1.2%	0.0%
By Acct Status														
Acct System	94.0%	95.4%	94.6%	95.1%	*	95.1%	95.4%	*	-	-	100.0%	89.8%	93.3%	92.9%
Non-Acct System	4.6%	4.2%	4.6%	4.6%	*	4.5%	4.6%	*	-	-	0.0%	10.2%	6.3%	0.0%
Mobile	4.6%	4.2%	4.6%	4.6%	*	4.5%	4.6%	*	-	-	0.0%	10.2%	6.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.4%	0.5%	0.2%	*	0.4%	0.0%	*	-	-	0.0%	0.0%	0.4%	7.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.3%	0.2%	*	0.4%	0.0%	*	-	-	0.0%	0.0%	0.4%	7.1%
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	1,303	541	431	3	267	152	2	0	0	7	49	255	14
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.4%	99.3%	-	99.3%	99.4%	*	-	-	100.0%	100.0%	98.9%	78.6%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	90.4%	89.0%	-	89.6%	89.9%	*	-	-	80.0%	20.7%	86.5%	42.9%
Not on TAKS	7.8%	9.2%	8.7%	10.3%	-	9.7%	9.5%	*	-	-	20.0%	79.3%	12.4%	35.7%
TAKS(Acc) Only	2.3%	2.5%	3.1%	1.1%	-	0.7%	1.8%	*	-	-	0.0%	8.6%	1.9%	7.1%
TAKS-M Only	3.3%	4.4%	3.4%	6.3%	-	6.3%	5.9%	*	-	-	20.0%	48.3%	7.1%	14.3%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.7%	-	0.0%	0.0%	*	-	-	0.0%	5.2%	1.1%	0.0%
Combination	1.3%	1.7%	1.2%	2.2%	-	2.6%	1.8%	*	-	-	0.0%	17.2%	2.2%	14.3%
By Acct Status														
Acct System	90.0%	89.9%	90.6%	88.8%	-	90.7%	87.6%	*	-	-	80.0%	41.4%	86.1%	57.1%
Non-Acct System	8.6%	9.2%	8.9%	10.5%	-	8.6%	11.8%	*	-	-	20.0%	58.6%	12.7%	21.4%
Mobile	4.4%	4.2%	4.4%	3.6%	-	2.2%	5.9%	*	-	-	0.0%	5.2%	4.5%	7.1%
Non-Acct Test	4.2%	5.1%	4.2%	7.0%	-	6.3%	5.9%	*	-	-	20.0%	53.4%	8.2%	14.3%
Not Tested														
Absent	1.4%	0.8%	0.7%	0.7%	-	0.7%	0.6%	*	-	-	0.0%	0.0%	1.1%	21.4%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.4%	0.7%	-	0.7%	0.6%	*	-	-	0.0%	0.0%	1.1%	21.4%
Other	0.4%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	1,298	547	446	0	268	169	1	0	0	5	58	267	14

District Name: DEVINE ISD
 Campus Name: DEVINE MIDDLE SCHOOL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	45%	51%	*	50%	46%	*	*	*	*	55%	52%	*
	2010	50%	49%	47%	59%	*	56%	70%	*	*	*	*	67%	54%	60%
Mathematics	2011	42%	34%	35%	41%	*	39%	45%	*	*	*	*	56%	41%	*
	2010	45%	42%	38%	40%	*	40%	35%	*	*	*	*	44%	44%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	66	64	52	*	45	59	*	*	*	*	70	49	*
	2010	86	85	73	69	*	67	79	*	*	*	*	64	62	*
Mathematics	2011	64	55	53	46	*	41	51	*	*	*	*	55	42	*
	2010	70	69	59	58	*	54	67	*	*	*	*	70	61	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	18%	33%	18%	*	17%	20%	*	*	*	*	13%	*	
	2010	37%	22%	36%	22%	*	17%	*	*	*	*	*	29%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	33%	22%	33%	*	20%	*	*	*	*	*	29%	*	
	2010	29%	20%	18%	20%	*	*	*	*	*	*	*	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	8%	11%	8%	*	10%	6%	*	*	*	*	5%	13%	*
	2010	10%	6%	10%	6%	*	9%	< 1%	*	*	*	*	< 1%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	96%	94%	96%	*	94%	98%	*	*	*	*	95%	94%	*
	2010	95%	97%	95%	97%	*	95%	> 99%	*	*	*	*	> 99%	97%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	60.0%	100.0%	60.0%	-	*	*	-	-	-	*	*	*	
	2009	88.5%	75.0%	*	75.0%	-	71.4%	*	-	n/a	n/a	n/a	83.3%	66.7%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	21%	22%	21%	*	24%	19%	*	*	*	*	37%	28%	*
2010	20%	26%	23%	26%	*	33%	12%	*	*	*	*	28%	31%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	88%	89%	*	88%	89%	*	*	*	*	84%	86%	*
2010	88%	85%	86%	85%	*	77%	> 99%	*	*	*	*	89%	78%	*
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	89.5%	100.0%	89.5%	-	89.5%	-	-	-	-	-	*	86.7%	*
2009	91.1%	83.3%	*	83.3%	-	78.6%	*	-	n/a	n/a	n/a	90.0%	75.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2011	52%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	88%	78%	85%	*	85%	*	*	*	*	*	*	83%	87%
2009-10	79%	89%	79%	89%	*	88%	*	*	*	*	*	*	> 99%	82%
Attendance Rate @														
2009-10	95.5%	96.0%	95.8%	96.6%	*	96.7%	96.5%	*	-	-	*	96.3%	96.2%	97.5%
2008-09	95.6%	96.5%	96.0%	97.3%	*	97.5%	97.1%	*	n/a	n/a	n/a	97.1%	97.2%	97.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.3%	*	0.0%	0.8%	*	n/a	n/a	n/a	2.3%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 425
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	425	100.0%	22,368	1,962	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.2%	7.6%
Grade 1	0	0.0%	0.0%	6.8%	7.9%
Grade 2	0	0.0%	0.0%	6.3%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.6%
Grade 5	0	0.0%	3.1%	7.5%	7.6%
Grade 6	138	32.5%	29.6%	7.0%	7.4%
Grade 7	136	32.0%	34.1%	6.9%	7.3%
Grade 8	151	35.5%	33.2%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.9%
Ethnic Distribution:					
African American	2	0.5%	4.9%	0.6%	12.9%
Hispanic	265	62.4%	61.9%	61.2%	50.3%
White	149	35.1%	30.0%	36.6%	31.2%
American Indian	2	0.5%	0.4%	0.5%	0.5%
Asian	0	0.0%	1.3%	0.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	7	1.6%	1.5%	1.0%	1.6%
Economically Disadvantaged	249	58.6%	60.1%	59.4%	59.2%
Limited English Proficient (LEP)	14	3.3%	5.2%	3.5%	16.9%
Students w/Disciplinary Placements (2009-10)	18	3.8%	3.9%	1.5%	1.9%
At-Risk	172	40.5%	41.2%	41.4%	46.3%
Mobility (2009-10)	52	11.0%	13.8%	14.1%	18.2%
Number of Students per Teacher	13.6	n/a	14.4	14.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	14.3%	10.7%
Grade 1	-	-	9.4%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	4.3%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.8%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.8%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.3%	2.5%	1.3%	-	0.0%	0.0%	1.3%
Grade 6	2.7%	0.5%	2.7%	0.7%	0.0%	1.4%	0.0%	1.2%
Grade 7	2.3%	0.6%	2.3%	1.0%	4.5%	2.0%	4.5%	1.4%
Grade 8	0.7%	0.9%	0.7%	1.2%	0.0%	0.9%	0.0%	2.1%

District Name: DEVINE ISD
Campus Name: DEVINE MIDDLE SCHOOL
Campus #: 163901041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 425
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.7	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	17.0	18.8
Grade 3	-	-	18.3	18.8
Grade 4	-	-	17.8	19.0
Grade 5	-	18.3	20.5	21.4
Grade 6	23.0	19.9	23.0	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	21.5	18.1	17.0	17.3
Foreign Languages	27.0	19.6	18.5	19.0
Mathematics	21.6	17.4	18.2	17.9
Science	21.8	19.2	20.0	19.0
Social Studies	20.3	20.4	20.1	19.6

District Name: DEVINE ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 425
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.5	85.2%	87.6%	55.4%	63.4%
Teachers	31.3	77.4%	74.9%	46.5%	50.5%
Professional Support	1.2	2.8%	8.3%	4.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.9%	4.3%	3.1%	2.8%
Educational Aides:	6.0	14.8%	12.4%	15.5%	9.5%
Total Minority Staff:	7.3	17.9%	24.5%	34.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.9%	0.0%	9.3%
Hispanic	5.1	16.3%	15.7%	14.0%	23.7%
White	25.2	80.5%	77.5%	85.3%	63.9%
American Indian	0.0	0.0%	0.6%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1.0	3.2%	1.7%	0.7%	1.3%
Males	13.3	42.5%	28.2%	25.4%	23.2%
Females	18.0	57.5%	71.8%	74.6%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.6%	7.2%	4.3%	6.0%
1-5 Years Experience	6.0	19.2%	31.3%	19.3%	30.0%
6-10 Years Experience	8.8	28.0%	19.6%	24.9%	21.1%
11-20 Years Experience	5.3	17.0%	25.4%	28.5%	25.0%
Over 20 Years Experience	8.2	26.2%	16.4%	23.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	11.1 yrs.	13.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.2 yrs.	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,483	\$39,893	\$37,838	\$41,272
1-5 Years Experience		\$38,100	\$42,686	\$38,400	\$44,013
6-10 Years Experience		\$42,061	\$45,195	\$42,454	\$46,604
11-20 Years Experience		\$47,369	\$49,001	\$47,988	\$50,476
Over 20 Years Experience		\$56,932	\$57,743	\$55,686	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,761	\$47,050	\$46,092	\$48,638
Professional Support		\$58,755	\$54,773	\$55,970	\$57,045
Campus Administration (School Leadership)		\$70,893	\$68,715	\$69,494	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		1.4	0.0	2,180.4

District Name: DEVINE ISD
 Campus Name: DEVINE MIDDLE SCHOOL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

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 Total Students: 425
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,570,116	100.0%	\$5,828	\$2,697,705	100.0%	\$6,117	\$148,048,502	100.0%	\$6,729
Instruction (11,95)	\$1,820,349	70.8%	\$4,128	\$1,942,914	72.0%	\$4,406	\$104,087,951	70.3%	\$4,731
Instructional-Related Services (12,13)	\$82,527	3.2%	\$187	\$82,527	3.1%	\$187	\$5,669,972	3.8%	\$258
Instructional Leadership (21)	\$47,989	1.9%	\$109	\$47,989	1.8%	\$109	\$1,921,947	1.3%	\$87
School Leadership (23)	\$227,551	8.9%	\$516	\$227,551	8.4%	\$516	\$10,641,636	7.2%	\$484
Support Services-Student (31,32,33)	\$151,260	5.9%	\$343	\$151,260	5.6%	\$343	\$8,055,132	5.4%	\$366
Other Campus Costs (35,36,51,52,53)	\$240,440	9.4%	\$545	\$245,464	9.1%	\$557	\$17,671,864	11.9%	\$803
By Program:									
Total Operating Expenditures	\$2,314,257	100.0%	\$5,248	\$2,436,822	100.0%	\$5,526	\$129,277,975	100.0%	\$5,876
Bilingual/ESL Education (25)	\$29,534	1.3%	\$67	\$29,534	1.2%	\$67	\$1,632,908	1.3%	\$74
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,079,330	0.8%	\$49
Accelerated Education (24,30)	\$225,928	9.8%	\$512	\$225,928	9.3%	\$512	\$16,195,664	12.5%	\$736
Gifted & Talented Education (21)	\$67,141	2.9%	\$152	\$67,141	2.8%	\$152	\$2,031,715	1.6%	\$92
Regular Education (11)	\$1,823,645	78.8%	\$4,135	\$1,823,645	74.8%	\$4,135	\$86,344,326	66.8%	\$3,924
Special Education (23)	\$168,009	7.3%	\$381	\$290,574	11.9%	\$659	\$21,274,957	16.5%	\$967
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$466,671	0.4%	\$21
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$252,404	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	3.1%	4.8%	3.3%	16.2%
Career & Technical Education	39	9.2%	11.8%	29.5%	21.0%
Gifted & Talented Education	34	8.0%	9.9%	6.1%	7.7%
Special Education	47	11.1%	10.7%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.3%	0.2%	5.5%
Career & Technical Education	0.3	0.8%	2.0%	6.0%	4.0%
Compensatory Education	0.0	0.0%	2.5%	7.8%	2.9%
Gifted & Talented Education	1.6	5.1%	2.4%	4.0%	1.9%
Regular Education	26.5	84.6%	75.4%	72.9%	73.4%
Special Education	3.0	9.5%	9.6%	9.1%	9.1%
Other	0.0	0.0%	6.9%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.