

2010-11 Academic Excellence Indicator System

District Name: DEVINE ISD

Campus Name: DEVINE INTERMEDIATE SCHOOL

Campus #: 163901102

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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District Name: DEVINE ISD
 Campus Name: DEVINE INTERMEDIATE SCHOOL
 Campus #: 163901102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 441
 Grade Span: 03 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	84%	92%	84%	*	82%	86%	*	*	*	*	55%	81%	> 99%
	2010	92%	93%	95%	93%	*	94%	93%	*	*	*	*	86%	92%	*
Mathematics	2011	88%	69%	88%	69%	*	63%	80%	*	*	*	*	18%	63%	60%
	2010	87%	82%	90%	82%	*	79%	84%	*	*	*	*	71%	81%	*
All Tests	2011	83%	68%	84%	68%	*	62%	78%	*	*	*	*	18%	62%	60%
	2010	84%	77%	87%	77%	*	74%	82%	*	*	*	*	62%	74%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	84%	88%	84%	*	84%	84%	*	*	*	*	72%	78%	*
	2010	86%	79%	91%	79%	*	71%	90%	*	*	*	*	64%	71%	50%
Mathematics	2011	89%	82%	90%	82%	*	83%	80%	*	*	*	*	44%	80%	*
	2010	89%	84%	92%	84%	*	81%	89%	*	*	*	*	77%	78%	67%
Writing	2011	91%	84%	91%	84%	*	86%	82%	*	*	*	*	72%	78%	*
	2010	92%	84%	93%	84%	*	82%	88%	*	*	*	*	29%	80%	83%
All Tests	2011	78%	69%	79%	69%	*	66%	72%	*	*	*	*	33%	62%	*
	2010	78%	65%	81%	65%	*	59%	75%	*	*	*	*	14%	54%	33%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	84%	88%	84%	*	80%	89%	*	*	*	*	57%	77%	*
	2010	86%	82%	87%	82%	*	80%	83%	*	*	*	*	33%	76%	*
Mathematics	2011	86%	81%	85%	81%	*	76%	88%	*	*	*	*	43%	72%	*
	2010	86%	80%	89%	80%	*	77%	81%	*	*	*	*	25%	73%	*
Science	2011	86%	86%	85%	86%	*	80%	95%	*	*	*	*	57%	80%	*
	2010	87%	91%	90%	91%	*	87%	94%	*	*	*	*	58%	86%	*
All Tests	2011	76%	73%	74%	73%	*	68%	80%	*	*	*	*	36%	63%	*
	2010	75%	73%	77%	73%	*	71%	74%	*	*	*	*	17%	64%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	87%	91%	85%	*	83%	88%	*	*	*	> 99%	63%	80%	92%
	2010	90%	89%	92%	86%	*	83%	91%	*	n/a	n/a	n/a	70%	82%	79%
Mathematics	2011	84%	77%	89%	81%	*	77%	86%	*	*	*	> 99%	42%	76%	75%
	2010	84%	80%	92%	85%	*	82%	89%	*	n/a	n/a	n/a	70%	81%	79%
Writing	2011	92%	88%	91%	84%	*	86%	82%	*	*	*	*	72%	78%	*
	2010	93%	87%	94%	84%	*	83%	86%	*	n/a	n/a	n/a	29%	80%	83%
Science	2011	83%	80%	84%	86%	*	80%	95%	*	*	*	*	57%	80%	*
	2010	82%	80%	90%	91%	*	87%	96%	*	n/a	n/a	n/a	58%	86%	*
All Tests	2011	76%	68%	80%	73%	*	68%	80%	*	*	*	> 99%	33%	65%	58%
	2010	76%	70%	85%	74%	*	70%	81%	*	n/a	n/a	n/a	40%	67%	64%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 441
 Grade Span: 03 - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	26%	34%	31%	*	23%	44%	*	*	*	33%	9%	20%	33%
	2010	32%	28%	34%	31%	*	23%	40%	*	*	*	50%	13%	20%	7%
Mathematics	2011	29%	19%	34%	26%	*	19%	37%	*	*	*	50%	12%	17%	8%
	2010	28%	20%	35%	28%	*	20%	37%	*	*	*	38%	11%	20%	7%
Writing	2011	31%	24%	25%	20%	*	16%	23%	*	*	*	*	< 1%	15%	*
	2010	32%	21%	29%	14%	*	10%	21%	*	*	*	*	7%	9%	< 1%
Science	2011	30%	27%	38%	50%	*	43%	59%	*	*	*	*	29%	35%	*
	2010	28%	28%	44%	48%	*	36%	59%	*	*	*	*	25%	39%	*
All Tests	2011	16%	9%	17%	14%	*	10%	20%	*	*	*	< 1%	2%	7%	8%
	2010	15%	10%	18%	13%	*	9%	17%	*	*	*	13%	4%	8%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	86%	96%	80%	*	83%	*	*	*	*	*	80%	75%	*
	2010	85%	85%	> 99%	87%	*	67%	> 99%	*	*	*	*	87%	82%	*
Mathematics	2011	77%	70%	93%	45%	*	50%	*	*	*	*	*	45%	50%	*
	2010	75%	73%	89%	79%	*	86%	73%	*	*	*	*	79%	80%	*
Writing	2011	80%	75%	> 99%	75%	*	80%	*	*	*	*	*	75%	71%	*
	2010	80%	58%	94%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	58%	50%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	58%	60%	40%	*	*	*	*	*	*	*	40%	40%	*
All Tests	2011	66%	58%	76%	42%	*	38%	*	*	*	*	*	42%	40%	*
	2010	64%	54%	78%	62%	*	44%	73%	*	*	*	*	62%	56%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	77%	> 99%	38%	*	< 1%	*	*	*	*	*	38%	50%	*
All Tests	2010	93%	96%	> 99%	80%	*	*	*	*	*	*	*	80%	80%	*

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2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.6%	99.3%	*	99.2%	99.4%	*	-	-	100.0%	97.8%	99.3%	85.7%
By Test Version														
TAKS (1 or more)	91.0%	91.9%	92.3%	93.4%	*	94.2%	91.8%	*	-	-	100.0%	41.3%	92.4%	85.7%
Not on TAKS	7.6%	7.7%	7.2%	5.9%	*	5.0%	7.6%	*	-	-	0.0%	56.5%	6.8%	0.0%
TAKS(Acc) Only	2.4%	2.4%	1.7%	2.3%	*	1.2%	4.1%	*	-	-	0.0%	21.7%	2.2%	0.0%
TAKS-M Only	3.1%	3.5%	3.1%	2.0%	*	2.3%	1.8%	*	-	-	0.0%	19.6%	2.9%	0.0%
TAKS-Alt Only	0.9%	0.6%	0.8%	0.9%	*	0.8%	1.2%	*	-	-	0.0%	8.7%	1.1%	0.0%
Combination	1.3%	1.2%	0.9%	0.7%	*	0.8%	0.6%	*	-	-	0.0%	6.5%	0.7%	0.0%
By Acct Status														
Acct System	94.0%	95.4%	93.0%	95.2%	*	93.4%	98.2%	*	-	-	85.7%	93.5%	95.3%	85.7%
Non-Acct System	4.6%	4.2%	6.4%	4.1%	*	5.8%	1.2%	*	-	-	14.3%	4.3%	4.0%	0.0%
Mobile	4.6%	4.2%	6.4%	4.1%	*	5.8%	1.2%	*	-	-	14.3%	4.3%	4.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.4%	0.5%	0.7%	*	0.8%	0.6%	*	-	-	0.0%	2.2%	0.7%	14.3%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	*	0.0%	0.6%	*	-	-	0.0%	2.2%	0.4%	0.0%
Other	0.9%	0.2%	0.0%	0.5%	*	0.8%	0.0%	*	-	-	0.0%	0.0%	0.4%	14.3%
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	1,303	244	440	2	259	170	2	0	0	7	46	278	14
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.7%	98.9%	*	98.0%	100.0%	*	-	-	100.0%	100.0%	98.9%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	92.1%	91.7%	*	93.1%	90.9%	*	-	-	87.5%	38.0%	90.4%	75.0%
Not on TAKS	7.8%	9.2%	7.4%	7.1%	*	4.9%	9.1%	*	-	-	12.5%	62.0%	8.6%	0.0%
TAKS(Acc) Only	2.3%	2.5%	1.2%	1.8%	*	1.2%	2.8%	*	-	-	0.0%	16.0%	2.1%	0.0%
TAKS-M Only	3.3%	4.4%	3.6%	3.4%	*	2.4%	5.1%	*	-	-	0.0%	30.0%	4.3%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.4%	0.5%	*	0.0%	0.0%	*	-	-	0.0%	4.0%	0.7%	0.0%
Combination	1.3%	1.7%	1.3%	1.4%	*	1.2%	1.1%	*	-	-	12.5%	12.0%	1.4%	0.0%
By Acct Status														
Acct System	90.0%	89.9%	89.1%	90.8%	*	90.6%	92.6%	*	-	-	100.0%	62.0%	89.3%	70.0%
Non-Acct System	8.6%	9.2%	10.6%	8.0%	*	7.3%	7.4%	*	-	-	0.0%	38.0%	9.6%	5.0%
Mobile	4.4%	4.2%	5.3%	4.1%	*	4.9%	2.3%	*	-	-	0.0%	4.0%	4.6%	5.0%
Non-Acct Test	4.2%	5.1%	4.4%	3.9%	*	2.4%	5.1%	*	-	-	0.0%	34.0%	5.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.3%	1.1%	*	2.0%	0.0%	*	-	-	0.0%	0.0%	1.1%	25.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	1.1%	*	2.0%	0.0%	*	-	-	0.0%	0.0%	1.1%	25.0%
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	1,298	239	435	1	245	176	1	0	0	8	50	280	20

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Section I - Page 4
 Total Students: 441
 Grade Span: 03 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	44%	50%	*	57%	40%	*	*	*	*	43%	50%	*
	2010	50%	49%	54%	44%	*	45%	40%	*	*	*	*	17%	46%	*
Mathematics	2011	42%	34%	54%	29%	*	30%	29%	*	*	*	*	22%	26%	*
	2010	45%	42%	50%	47%	*	46%	53%	*	*	*	*	25%	43%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	66	78	93	*	107	79	*	*	*	*	91	*	
	2010	86	85	106	101	*	114	71	*	*	*	*	52	111	*
Mathematics	2011	64	55	92	70	*	62	88	*	*	*	*	34	62	*
	2010	70	69	85	87	*	88	85	*	*	*	*	37	87	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	16%	12%	16%	*	20%	11%	*	*	*	*	43%	23%	*
	2010	15%	18%	13%	18%	*	20%	17%	*	*	*	*	67%	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	89%	93%	89%	*	85%	95%	*	*	*	*	57%	81%	*
	2010	92%	88%	95%	88%	*	85%	91%	*	*	*	*	50%	83%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	-	
	2009	84.7%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	n/a	*	100.0%	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	19%	16%	19%	*	24%	13%	*	*	*	*	57%	28%	*
	2010	14%	20%	13%	20%	*	23%	19%	*	*	*	*	75%	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	91%	94%	91%	*	86%	96%	*	*	*	*	57%	86%	*
	2010	92%	88%	94%	88%	*	86%	91%	*	*	*	*	58%	85%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	90.0%	64.6%	90.0%	-	83.3%	*	-	-	-	*	87.5%	-	
	2009	84.7%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	n/a	*	*	-	
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2011	76%	*	*	*	*	*	*	*	*	*	*	*	*	
	2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Indicator															
	2010-11	80%	88%	88%	94%	*	94%	*	*	*	*	*	94%	92%	
	2009-10	79%	89%	86%	88%	*	88%	*	*	*	*	*	88%	88%	
Attendance Rate @															
	2009-10	95.5%	96.0%	96.4%	96.1%	*	96.2%	96.0%	*	-	-	94.6%	95.2%	95.8%	96.7%
	2008-09	95.6%	96.5%	96.6%	97.0%	*	97.1%	96.8%	*	n/a	n/a	n/a	96.5%	96.6%	96.8%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	441	100.0%	18,169	1,962	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.4%	6.0%	4.5%
Kindergarten	0	0.0%	11.3%	7.2%	7.6%
Grade 1	0	0.0%	12.3%	6.8%	7.9%
Grade 2	0	0.0%	11.5%	6.3%	7.7%
Grade 3	147	33.3%	14.6%	7.5%	7.6%
Grade 4	147	33.3%	21.8%	7.5%	7.6%
Grade 5	147	33.3%	19.3%	7.5%	7.6%
Grade 6	0	0.0%	3.2%	7.0%	7.4%
Grade 7	0	0.0%	0.1%	6.9%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.9%
Ethnic Distribution:					
African American	2	0.5%	6.8%	0.6%	12.9%
Hispanic	255	57.8%	47.0%	61.2%	50.3%
White	175	39.7%	42.1%	36.6%	31.2%
American Indian	2	0.5%	0.5%	0.5%	0.5%
Asian	0	0.0%	1.2%	0.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	7	1.6%	2.3%	1.0%	1.6%
Economically Disadvantaged	283	64.2%	64.3%	59.4%	59.2%
Limited English Proficient (LEP)	16	3.6%	14.1%	3.5%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	1.5%	1.9%
At-Risk	184	41.7%	41.3%	41.4%	46.3%
Mobility (2009-10)	50	11.0%	16.4%	14.1%	18.2%
Number of Students per Teacher	15.3	n/a	14.3	14.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.2%	0.0%	2.3%	-	10.9%	14.3%	10.7%
Grade 1	-	4.9%	9.4%	4.7%	-	4.5%	0.0%	8.9%
Grade 2	-	2.6%	4.3%	2.8%	-	2.0%	0.0%	4.1%
Grade 3	0.8%	2.3%	0.8%	2.0%	0.0%	1.9%	0.0%	1.8%
Grade 4	0.8%	0.8%	0.8%	1.1%	0.0%	0.8%	0.0%	0.9%
Grade 5	2.5%	1.9%	2.5%	1.3%	0.0%	1.5%	0.0%	1.3%
Grade 6	-	0.0%	2.7%	0.7%	-	4.7%	0.0%	1.2%
Grade 7	-	-	2.3%	1.0%	-	-	4.5%	1.4%
Grade 8	-	-	0.7%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.8	19.7	19.0
Grade 1	-	19.9	18.7	18.9
Grade 2	-	19.4	17.0	18.8
Grade 3	18.3	19.6	18.3	18.8
Grade 4	17.8	19.1	17.8	19.0
Grade 5	20.5	20.6	20.5	21.4
Grade 6	-	18.0	23.0	20.7
Mixed Grades	-	28.3	-	23.9
Secondary: English/Language Arts	-	16.3	17.0	17.3
Foreign Languages	-	9.0	18.5	19.0
Mathematics	-	22.0	18.2	17.9
Science	-	24.0	20.0	19.0
Social Studies	-	24.0	20.1	19.6

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 Total Students: 441
 Grade Span: 03 - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.8	70.1%	81.9%	55.4%	63.4%
Teachers	28.9	61.7%	70.2%	46.5%	50.5%
Professional Support	1.9	4.1%	7.9%	4.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.3%	3.8%	3.1%	2.8%
Educational Aides:	14.0	29.9%	18.1%	15.5%	9.5%
Total Minority Staff:	9.6	20.5%	19.6%	34.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	0.0%	9.3%
Hispanic	5.0	17.3%	12.7%	14.0%	23.7%
White	23.9	82.7%	83.1%	85.3%	63.9%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	0.7%	1.3%
Males	2.7	9.2%	6.9%	25.4%	23.2%
Females	26.2	90.8%	93.1%	74.6%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	4.3%	6.0%
1-5 Years Experience	8.0	27.7%	27.5%	19.3%	30.0%
6-10 Years Experience	6.0	20.8%	20.4%	24.9%	21.1%
11-20 Years Experience	10.4	36.0%	27.2%	28.5%	25.0%
Over 20 Years Experience	4.5	15.5%	19.5%	23.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	12.0 yrs.	13.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	8.0 yrs.	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,401	\$37,838	\$41,272
1-5 Years Experience		\$38,563	\$40,342	\$38,400	\$44,013
6-10 Years Experience		\$42,780	\$43,584	\$42,454	\$46,604
11-20 Years Experience		\$47,093	\$47,695	\$47,988	\$50,476
Over 20 Years Experience		\$56,300	\$53,900	\$55,686	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,255	\$45,479	\$46,092	\$48,638
Professional Support		\$55,528	\$50,195	\$55,970	\$57,045
Campus Administration (School Leadership)		\$67,858	\$65,029	\$69,494	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	5.8	0.0	2,180.4

District Name: DEVINE ISD
 Campus Name: DEVINE INTERMEDIATE SCHOOL
 Campus #: 163901102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 441
 Grade Span: 03 - 05
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,220,291	100.0%	\$5,212	\$2,596,671	100.0%	\$6,095	\$106,090,158	100.0%	\$6,349
Instruction (11,95)	\$1,548,458	69.7%	\$3,635	\$1,912,876	73.7%	\$4,490	\$80,033,989	75.4%	\$4,789
Instructional-Related Services (12,13)	\$71,243	3.2%	\$167	\$73,343	2.8%	\$172	\$3,726,828	3.5%	\$223
Instructional Leadership (21)	\$52,832	2.4%	\$124	\$52,832	2.0%	\$124	\$1,205,350	1.1%	\$72
School Leadership (23)	\$155,203	7.0%	\$364	\$155,203	6.0%	\$364	\$6,810,438	6.4%	\$408
Support Services-Student (31,32,33)	\$187,777	8.5%	\$441	\$187,777	7.2%	\$441	\$5,748,073	5.4%	\$344
Other Campus Costs (35,36,51,52,53)	\$204,778	9.2%	\$481	\$214,640	8.3%	\$504	\$8,565,480	8.1%	\$513
By Program:									
Total Operating Expenditures	\$2,001,922	100.0%	\$4,699	\$2,368,440	100.0%	\$5,560	\$96,301,639	100.0%	\$5,763
Bilingual/ESL Education (25)	\$5,922	0.3%	\$14	\$5,922	0.3%	\$14	\$5,793,607	6.0%	\$347
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,094	0.1%	\$3
Accelerated Education (24,30)	\$206,099	10.3%	\$484	\$441,569	18.6%	\$1,037	\$14,272,314	14.8%	\$854
Gifted & Talented Education (21)	\$2,356	0.1%	\$6	\$2,356	0.1%	\$6	\$995,357	1.0%	\$60
Regular Education (11)	\$1,475,341	73.7%	\$3,463	\$1,475,341	62.3%	\$3,463	\$62,086,428	64.5%	\$3,715
Special Education (23)	\$312,204	15.6%	\$733	\$443,252	18.7%	\$1,040	\$13,070,659	13.6%	\$782
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,180	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	3.6%	13.6%	3.3%	16.2%
Career & Technical Education	0	0.0%	0.0%	29.5%	21.0%
Gifted & Talented Education	30	6.8%	4.3%	6.1%	7.7%
Special Education	45	10.2%	8.8%	9.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.4%	0.2%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	6.0%	4.0%
Compensatory Education	1.0	3.5%	6.3%	7.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.2%	4.0%	1.9%
Regular Education	24.1	83.4%	79.7%	72.9%	73.4%
Special Education	3.8	13.1%	8.3%	9.1%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.