

2008-09 Academic Excellence Indicator System

District Name: DEVINE ISD

Campus Name: DEVINE MIDDLE SCHOOL

Campus #: 163901041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 442
Grade Span: 06 - 08
School Type: Middle

District Name: DEVINE ISD
Campus Name: DEVINE MIDDLE SCHOOL
Campus #: 163901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	94%	93%	*	88%	98%	*	*	94%	91%	*	90%	*
	2008	94%	96%	94%	96%	*	97%	93%	*	*	97%	96%	80%	96%	*
Mathematics	2009	82%	76%	82%	76%	*	71%	82%	*	*	78%	74%	*	65%	*
	2008	83%	76%	88%	76%	*	69%	89%	*	*	78%	75%	67%	69%	*
All Tests	2009	80%	74%	80%	74%	*	68%	82%	*	*	78%	70%	*	63%	*
	2008	81%	73%	83%	73%	*	68%	83%	*	*	75%	72%	50%	66%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	87%	89%	*	85%	96%	*	*	86%	92%	*	88%	*
	2008	88%	93%	91%	93%	*	90%	95%	*	*	93%	92%	*	88%	*
Mathematics	2009	82%	73%	81%	73%	*	66%	86%	*	*	81%	67%	*	67%	*
	2008	80%	76%	83%	76%	*	68%	85%	*	*	73%	81%	*	69%	*
Writing	2009	94%	98%	94%	98%	*	97%	> 99%	*	*	95%	> 99%	*	99%	*
	2008	93%	98%	95%	98%	*	98%	97%	*	*	97%	98%	*	97%	*
All Tests	2009	76%	69%	75%	69%	*	60%	84%	*	*	73%	65%	*	63%	*
	2008	74%	74%	77%	74%	*	68%	81%	*	*	71%	79%	33%	67%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	95%	94%	*	92%	97%	*	*	94%	94%	*	90%	*
	2008	95%	96%	96%	96%	*	93%	98%	*	*	97%	95%	*	93%	*
Mathematics	2009	82%	83%	81%	83%	*	74%	92%	*	*	83%	83%	*	72%	*
	2008	79%	70%	83%	72%	*	57%	84%	*	*	74%	70%	*	60%	*
@ Science	2009	73%	70%	71%	70%	*	58%	83%	*	*	75%	63%	23%	58%	*
	2008	69%	65%	*	67%	*	47%	87%	*	*	67%	67%	< 1%	54%	*
@ Soc Studies	2009	92%	90%	93%	90%	*	87%	94%	*	*	91%	88%	40%	87%	*
	2008	91%	87%	91%	89%	*	79%	98%	*	*	90%	88%	40%	76%	*
@ All Tests	2009	67%	62%	65%	62%	*	50%	76%	*	*	67%	56%	13%	47%	*
	2008	64%	58%	*	59%	*	40%	79%	*	*	59%	59%	< 1%	48%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	92%	93%	*	89%	98%	*	*	93%	93%	90%	91%	50%
	2008	91%	94%	94%	96%	*	95%	96%	*	*	96%	95%	90%	92%	80%
Mathematics	2009	82%	77%	84%	79%	*	71%	89%	*	*	82%	75%	88%	70%	50%
	2008	80%	79%	86%	78%	*	69%	89%	*	*	78%	79%	55%	70%	20%
Writing	2009	93%	94%	94%	98%	*	97%	> 99%	*	*	95%	> 99%	*	99%	*
	2008	93%	96%	95%	98%	*	98%	97%	*	*	97%	98%	*	97%	*
Science	2009	78%	79%	73%	70%	*	58%	83%	*	*	75%	63%	23%	58%	*
	2008	74%	76%	69%	67%	*	47%	87%	*	*	67%	67%	< 1%	54%	*
Soc Studies	2009	93%	93%	93%	90%	*	87%	94%	*	*	91%	88%	40%	87%	*
	2008	91%	91%	91%	89%	*	79%	98%	*	*	90%	88%	40%	76%	*
All Tests	2009	74%	71%	75%	69%	*	60%	83%	*	*	74%	65%	39%	59%	< 1%
	2008	72%	73%	74%	70%	*	61%	82%	*	*	70%	71%	29%	63%	20%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	98%	*	97%	> 99%	*	*	98%	98%	90%	98%	83%
Mathematics	2009	89%	86%	90%	87%	*	83%	92%	*	*	89%	84%	88%	84%	67%
Writing	2009	97%	99%	94%	98%	*	97%	> 99%	*	*	95%	> 99%	*	99%	*
Science	2009	83%	83%	73%	70%	*	58%	83%	*	*	75%	63%	23%	58%	*
Soc Studies	2009	98%	97%	> 99%	98%	*	97%	> 99%	*	*	99%	97%	80%	96%	*
All Tests	2009	84%	81%	80%	77%	*	71%	86%	*	*	80%	73%	43%	70%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	38%	36%	*	29%	44%	*	*	33%	39%	30%	27%	< 1%
	2008	34%	33%	41%	41%	*	37%	46%	*	*	32%	50%	20%	33%	< 1%
Mathematics	2009	31%	23%	24%	16%	*	13%	20%	*	*	15%	18%	25%	11%	< 1%
	2008	28%	20%	23%	18%	*	15%	21%	*	*	17%	19%	18%	12%	< 1%
Writing	2009	34%	28%	33%	28%	*	27%	31%	*	*	19%	36%	*	24%	*
	2008	33%	33%	35%	36%	*	32%	40%	*	*	36%	35%	*	28%	*
Science	2009	26%	25%	23%	22%	*	13%	32%	*	*	28%	15%	< 1%	15%	*
	2008	22%	20%	19%	18%	*	5%	33%	*	*	21%	16%	< 1%	15%	*
Soc Studies	2009	44%	37%	38%	34%	*	25%	45%	*	*	43%	22%	< 1%	28%	*
	2008	36%	36%	32%	37%	*	26%	48%	*	*	40%	35%	< 1%	32%	*
All Tests	2009	16%	12%	14%	10%	*	8%	11%	*	*	8%	12%	9%	8%	< 1%
	2008	15%	10%	13%	11%	*	9%	14%	*	*	9%	13%	6%	7%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	86%	84%	*	89%	71%	*	*	80%	90%	84%	88%	*
Mathematics	2009	69%	63%	74%	61%	*	62%	56%	*	*	78%	38%	61%	75%	*
Writing	2009	72%	67%	78%	67%	*	80%	*	*	*	67%	*	67%	80%	*
Science	2009	51%	61%	50%	56%	*	57%	*	*	*	*	40%	56%	63%	*
Soc Studies	2009	64%	76%	57%	57%	*	67%	*	*	*	*	*	57%	67%	*
All Tests	2009	57%	55%	55%	56%	*	58%	44%	*	*	67%	38%	56%	70%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	84%	83%	*	76%	91%	*	*	81%	84%	42%	79%	33%
	2008	86%	88%	86%	82%	*	76%	89%	*	*	82%	82%	33%	76%	29%
Mathematics	2009	80%	75%	81%	76%	*	68%	87%	*	*	79%	73%	46%	67%	43%
	2008	78%	75%	81%	72%	*	63%	84%	*	*	72%	72%	14%	63%	14%
Writing	2009	92%	92%	93%	96%	*	95%	96%	*	*	91%	> 99%	63%	97%	*
	2008	91%	91%	93%	89%	*	87%	93%	*	*	91%	87%	41%	86%	*
Science	2009	78%	79%	73%	70%	*	58%	83%	*	*	75%	63%	23%	58%	*
	2008	74%	76%	69%	67%	*	47%	87%	*	*	67%	67%	< 1%	54%	*
Soc Studies	2009	93%	93%	93%	90%	*	87%	94%	*	*	91%	88%	40%	87%	*
	2008	91%	91%	91%	89%	*	79%	98%	*	*	90%	88%	40%	76%	*
All Tests	2009	72%	68%	69%	64%	*	54%	79%	*	*	67%	61%	29%	54%	10%
	2008	69%	68%	71%	62%	*	51%	75%	*	*	61%	63%	5%	53%	14%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	84%	83%	*	77%	90%	*	*	81%	85%	60%	80%	45%
Mathematics	2009	80%	75%	81%	75%	*	68%	86%	*	*	79%	71%	55%	68%	45%
Writing	2009	91%	91%	91%	94%	*	95%	93%	*	*	89%	99%	65%	96%	*
Science	2009	76%	78%	71%	69%	*	58%	82%	*	*	75%	62%	36%	59%	*
Soc Studies	2009	92%	92%	91%	88%	*	85%	92%	*	*	91%	84%	45%	85%	*
All Tests	2009	71%	67%	68%	63%	*	54%	77%	*	*	66%	60%	36%	55%	17%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	84%	> 99%	67%	*	*	*	*	*	*	*	67%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 442
Grade Span: 06 - 08
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District Name: DEVINE ISD
Campus Name: DEVINE MIDDLE SCHOOL
Campus #: 163901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	99.5%	99.6%	*	99.2%	100.0%	*	-	99.2%	100.0%	100.0%	99.2%	85.7%
By Test Version														
TAKS (1 or more)	90.8%	91.1%	90.6%	88.4%	*	86.4%	91.5%	*	-	86.1%	91.0%	17.7%	85.6%	50.0%
Not on TAKS	7.7%	8.5%	8.8%	11.2%	*	12.9%	8.5%	*	-	13.1%	9.0%	82.3%	13.6%	35.7%
TAKS(Acc) Only	2.3%	2.3%	3.0%	3.3%	*	3.4%	3.2%	*	-	4.1%	2.4%	24.2%	4.0%	7.1%
TAKS-M Only	3.3%	4.1%	3.4%	4.6%	*	5.3%	3.7%	*	-	4.9%	4.2%	33.9%	5.2%	14.3%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.4%	*	0.4%	0.5%	*	-	0.4%	0.5%	3.2%	0.4%	0.0%
Combination	1.3%	1.4%	1.3%	2.8%	*	3.8%	1.1%	*	-	3.7%	1.9%	21.0%	4.0%	14.3%
By Acct Status														
Acct System	87.3%	88.3%	87.5%	86.7%	*	85.2%	88.3%	*	-	84.4%	89.6%	37.1%	85.2%	57.1%
Non-Acct System	11.2%	11.3%	12.1%	12.9%	*	14.0%	11.7%	*	-	14.8%	10.4%	62.9%	14.0%	28.6%
Mobile	4.7%	4.6%	5.0%	4.6%	*	3.8%	5.9%	*	-	4.1%	4.7%	1.6%	4.4%	0.0%
Non-Acct Test	6.4%	6.8%	7.1%	8.3%	*	10.2%	5.9%	*	-	10.7%	5.7%	61.3%	9.6%	28.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.4%	0.6%	0.4%	*	0.8%	0.0%	*	-	0.8%	0.0%	0.0%	0.8%	14.3%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.2%	0.2%	*	0.4%	0.0%	*	-	0.4%	0.0%	0.0%	0.4%	7.1%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	*	0.4%	0.0%	*	-	0.4%	0.0%	0.0%	0.4%	7.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,287	550	457	3	264	188	2	0	244	212	62	250	14
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.8%	99.5%	99.5%	*	99.1%	100.0%	*	-	99.1%	100.0%	100.0%	99.5%	80.0%
By Program														
TAKS (1 or more)	90.9%	90.7%	91.1%	90.2%	*	90.1%	90.6%	*	-	90.1%	90.3%	24.5%	87.3%	50.0%
Not on TAKS	7.5%	9.1%	8.3%	9.3%	*	9.1%	9.4%	*	-	9.0%	9.7%	75.5%	12.3%	30.0%
TAKS(Acc)	2.7%	4.5%	3.3%	7.2%	*	7.8%	6.3%	*	-	6.8%	7.8%	58.5%	9.5%	20.0%
TAKS-M Only	2.9%	2.7%	2.4%	1.4%	*	0.9%	2.1%	*	-	1.8%	1.0%	11.3%	1.8%	10.0%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.5%	*	0.4%	0.5%	*	-	0.0%	1.0%	3.8%	0.5%	0.0%
Combination	1.2%	1.3%	1.1%	0.2%	*	0.0%	0.5%	*	-	0.5%	0.0%	1.9%	0.5%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	87.1%	86.2%	*	85.3%	87.4%	*	-	86.5%	85.9%	32.1%	80.9%	50.0%
Non-Acct System	11.3%	12.6%	12.2%	13.3%	*	13.8%	12.6%	*	-	12.6%	14.1%	67.9%	18.6%	30.0%
Mobile	5.1%	5.2%	5.6%	4.9%	*	6.5%	3.1%	*	-	5.0%	4.9%	0.0%	7.3%	0.0%
Non-Acct Test	6.2%	7.4%	6.6%	8.4%	*	7.3%	9.4%	*	-	7.7%	9.2%	67.9%	11.4%	30.0%
Not Tested														
Absent	1.6%	0.2%	0.5%	0.5%	*	0.9%	0.0%	*	-	0.9%	0.0%	0.0%	0.5%	20.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.2%	0.5%	*	0.9%	0.0%	*	-	0.9%	0.0%	0.0%	0.5%	20.0%
Other	0.5%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,258	383	428	2	232	191	3	0	222	206	53	220	10

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	47%	51%	58%	*	55%	63%	*	*	56%	60%	*	50%	*
	2008	53%	66%	63%	70%	*	68%	71%	*	*	80%	50%	*	67%	*
Mathematics	2009	37%	32%	32%	33%	*	32%	31%	*	*	42%	23%	*	26%	*
	2008	36%	36%	40%	31%	*	32%	33%	*	*	33%	30%	*	21%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.38	0.51	0.45	*	0.54	0.22	*	*	0.37	0.54	*	0.44	*
	2008	0.58	0.69	0.64	0.75	*	0.66	0.89	*	*	0.96	0.41	*	0.77	0.40
Mathematics	2009	0.38	0.22	0.37	0.34	*	0.33	0.33	*	*	0.35	0.33	*	0.19	*
	2008	0.34	0.27	0.37	0.23	*	0.22	0.29	*	*	0.29	0.17	*	0.12	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	*	50%	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	< 1%	19%	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	6%	5%	6%	*	8%	3%	*	*	6%	6%	*	10%	*
	2008	6%	5%	5%	4%	*	7%	2%	*	*	3%	5%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	98%	98%	*	95%	> 99%	*	*	99%	96%	*	96%	*
	2008	97%	98%	98%	98%	*	96%	> 99%	*	*	> 99%	96%	*	95%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	17%	19%	17%	*	26%	8%	*	*	17%	17%	*	28%	*
2008	21%	30%	18%	28%	*	43%	16%	*	*	26%	30%	*	40%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	86%	87%	*	77%	97%	*	*	87%	87%	*	78%	*
2008	86%	82%	88%	83%	*	72%	93%	*	*	84%	82%	*	73%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	87%	74%	82%	*	82%	*	*	*	> 99%	70%	60%	92%	73%
Attendance Rate														
2007-08	95.5%	96.1%	95.7%	96.9%	*	97.0%	96.8%	*	-	96.7%	97.2%	95.8%	96.5%	96.8%
2006-07	95.5%	95.9%	96.1%	97.1%	*	96.9%	97.3%	*	*	97.2%	97.0%	96.7%	96.6%	98.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	0.3%	*	0.7%	0.0%	*	-	0.6%	0.0%	0.0%	0.7%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 442
Grade Span: 06 - 08
School Type: Middle

District Name: DEVINE ISD
Campus Name: DEVINE MIDDLE SCHOOL
Campus #: 163901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	442	100.0%	20,342	1,928	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.3%	4.2%
Kindergarten	0	0.0%	0.0%	6.3%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	8.1%	7.8%
Grade 4	0	0.0%	0.0%	6.7%	7.5%
Grade 5	0	0.0%	3.8%	6.7%	7.5%
Grade 6	145	32.8%	26.9%	7.6%	7.3%
Grade 7	151	34.2%	34.6%	7.9%	7.3%
Grade 8	146	33.0%	34.7%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	7.0%	8.2%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	7.1%	5.8%
Ethnic Distribution:					
African American	3	0.7%	5.0%	0.9%	14.2%
Hispanic	254	57.5%	57.4%	57.5%	47.9%
White	183	41.4%	36.0%	41.1%	34.0%
Native American	2	0.5%	0.4%	0.3%	0.4%
Asian/Pac. Islander	0	0.0%	1.2%	0.2%	3.6%
Economically Disadvantaged	238	53.8%	52.8%	55.0%	56.7%
Limited English Proficient (LEP)	12	2.7%	4.8%	2.8%	16.9%
Students w/Disciplinary Placements (2007-08)	21	4.6%	5.0%	1.9%	2.1%
At-Risk	230	52.0%	42.0%	40.2%	48.3%
Mobility (2007-08)	57	12.6%	14.8%	17.2%	19.8%
Number of Students per Teacher	13.9	n/a	13.9	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.6%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	7.2%	5.5%	-	-	10.0%	10.5%
Grade 2	-	-	1.5%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	5.1%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	2.7%	1.3%	-	-	5.3%	1.3%
Grade 5	-	4.8%	3.3%	1.9%	-	2.6%	4.8%	2.4%
Grade 6	0.8%	0.7%	0.8%	0.9%	0.0%	0.6%	0.0%	1.6%
Grade 7	0.8%	0.5%	0.8%	1.4%	0.0%	0.9%	0.0%	2.2%
Grade 8	3.4%	1.0%	3.4%	1.7%	15.4%	2.1%	15.4%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 442
 Grade Span: 06 - 08
 School Type: Middle

District Name: DEVINE ISD
 Campus Name: DEVINE MIDDLE SCHOOL
 Campus #: 163901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.0
Grade 1	-	-	19.6	19.0
Grade 2	-	-	21.1	19.3
Grade 3	-	-	21.7	19.3
Grade 4	-	-	18.7	19.7
Grade 5	-	38.0	18.3	22.1
Grade 6	22.1	22.7	22.1	21.5
Mixed Grades	-	34.0	10.0	21.8
Secondary: English/Language Arts	26.2	18.0	17.6	19.8
Foreign Languages	24.0	21.3	18.5	21.1
Mathematics	23.3	19.0	16.9	19.6
Science	19.9	20.2	17.2	20.5
Social Studies	20.8	20.3	19.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 442
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District Name: DEVINE ISD
Campus Name: DEVINE MIDDLE SCHOOL
Campus #: 163901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.7	83.6%	86.5%	57.1%	62.9%
Teachers	31.7	76.3%	74.1%	47.8%	50.7%
Professional Support	1.0	2.4%	8.5%	4.8%	8.4%
Campus Admin. (School Leader.)	2.0	4.8%	3.9%	3.1%	2.8%
Educational Aides:	6.8	16.4%	13.5%	16.9%	9.7%
Total Minority Staff:	7.0	16.8%	23.5%	30.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.9%	0.0%	9.7%
Hispanic	4.1	13.1%	14.7%	12.3%	22.1%
White	27.5	86.9%	80.8%	87.7%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	13.6	42.8%	28.1%	25.9%	22.9%
Females	18.1	57.2%	71.9%	74.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	9.0%	4.3%	7.3%
1-5 Years Experience	10.0	31.7%	28.4%	23.6%	30.5%
6-10 Years Experience	6.0	18.9%	18.9%	23.1%	20.0%
11-20 Years Experience	6.0	18.9%	23.6%	26.6%	23.7%
Over 20 Years Experience	8.7	27.3%	20.1%	22.4%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	11.7 yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.3 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,500	\$38,360	\$36,500	\$40,372
1-5 Years Experience		\$40,191	\$39,886	\$39,622	\$42,463
6-10 Years Experience		\$42,988	\$42,498	\$42,444	\$45,035
11-20 Years Experience		\$50,458	\$47,325	\$49,581	\$49,083
Over 20 Years Experience		\$56,998	\$55,070	\$56,805	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,137	\$45,057	\$46,637	\$47,159
Professional Support		\$52,294	\$51,983	\$52,218	\$55,819
Campus Administration (School Leadership)		\$67,234	\$66,699	\$64,764	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 442
Grade Span: 06 - 08
School Type: Middle

District Name: DEVINE ISD
Campus Name: DEVINE MIDDLE SCHOOL
Campus #: 163901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,379,406	100.0%	\$5,692	\$2,634,851	100.0%	\$6,303	\$129,491,195	100.0%	\$6,371
Instruction (11,95)	\$1,685,166	70.8%	\$4,031	\$1,919,594	72.9%	\$4,592	\$91,129,989	70.4%	\$4,484
Instructional-Related Services (12,13)	\$106,935	4.5%	\$256	\$106,935	4.1%	\$256	\$4,526,789	3.5%	\$223
Instructional Leadership (21)	\$29,864	1.3%	\$71	\$29,864	1.1%	\$71	\$1,686,040	1.3%	\$83
School Leadership (23)	\$206,491	8.7%	\$494	\$206,491	7.8%	\$494	\$9,149,295	7.1%	\$450
Support Services-Student (31,32,33)	\$100,780	4.2%	\$241	\$100,780	3.8%	\$241	\$7,310,913	5.6%	\$360
Other Campus Costs (35,36,51,52,53)	\$250,170	10.5%	\$598	\$271,187	10.3%	\$649	\$15,688,169	12.1%	\$772
By Program:									
Total Operating Expenditures	\$2,129,236	100.0%	\$5,094	\$2,363,664	100.0%	\$5,655	\$113,436,467	100.0%	\$5,581
Bilingual/ESL Education (25)	\$13,916	0.7%	\$33	\$13,916	0.6%	\$33	\$857,019	0.8%	\$42
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,197,352	1.1%	\$59
Accelerated Education (24,30)	\$178,296	8.4%	\$427	\$275,347	11.6%	\$659	\$12,461,260	11.0%	\$613
Gifted & Talented Education (21)	\$80,573	3.8%	\$193	\$80,573	3.4%	\$193	\$2,077,340	1.8%	\$102
Regular Education (11)	\$1,734,843	81.5%	\$4,150	\$1,734,843	73.4%	\$4,150	\$78,513,745	69.2%	\$3,863
Special Education (23)	\$121,608	5.7%	\$291	\$258,985	11.0%	\$620	\$17,870,840	15.8%	\$879
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$458,911	0.4%	\$23

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.7%	4.3%	2.6%	16.0%
Career & Technical Education	81	18.3%	18.5%	28.0%	21.4%
Gifted & Talented Education	26	5.9%	11.0%	6.0%	7.5%
Special Education	61	13.8%	12.1%	10.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.6%	0.1%	7.5%
Career & Technical Education	0.9	2.7%	2.2%	5.8%	3.9%
Compensatory Education	2.9	9.2%	4.2%	12.3%	3.6%
Gifted & Talented Education	1.5	4.6%	2.4%	4.1%	2.0%
Regular Education	23.9	75.4%	73.6%	69.3%	70.4%
Special Education	2.6	8.1%	9.6%	8.6%	9.7%
Other	0.0	0.0%	6.3%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.