

2008-09 Academic Excellence Indicator System

District Name: DEVINE ISD

Campus Name: DEVINE INTERMEDIATE SCHOOL

Campus #: 163901102

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 415
Grade Span: 03 - 05
School Type: Elementary

District Name: DEVINE ISD
Campus Name: DEVINE INTERMEDIATE SCHOOL
Campus #: 163901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	93%	90%	*	88%	92%	*	*	93%	86%	80%	86%	> 99%
	2008	89%	92%	92%	92%	*	95%	87%	*	*	89%	94%	> 99%	89%	*
Mathematics	2009	86%	80%	87%	80%	*	74%	88%	*	*	83%	76%	*	75%	> 99%
	2008	85%	83%	88%	83%	*	80%	87%	*	*	75%	90%	86%	75%	*
All Tests	2009	82%	76%	83%	76%	*	69%	85%	*	*	81%	70%	60%	69%	> 99%
	2008	80%	79%	82%	79%	*	80%	78%	*	*	74%	84%	86%	73%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	80%	89%	80%	*	74%	88%	*	*	71%	89%	60%	71%	*
	2008	85%	88%	86%	88%	*	85%	93%	*	*	84%	90%	88%	82%	*
Mathematics	2009	88%	79%	89%	79%	*	72%	88%	*	*	75%	84%	80%	70%	*
	2008	87%	91%	88%	91%	*	88%	95%	*	*	88%	94%	83%	87%	*
Writing	2009	92%	89%	95%	89%	*	88%	90%	*	*	81%	97%	40%	88%	*
	2008	93%	94%	94%	94%	*	90%	> 99%	*	*	90%	97%	83%	92%	*
All Tests	2009	78%	69%	82%	69%	*	61%	79%	*	*	57%	81%	40%	57%	*
	2008	77%	85%	78%	85%	*	81%	93%	*	*	82%	88%	88%	79%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	85%	87%	*	85%	91%	*	*	84%	89%	80%	84%	*
	2008	85%	84%	88%	84%	*	76%	94%	*	*	84%	84%	*	75%	*
Mathematics	2009	86%	89%	89%	89%	*	90%	86%	*	*	90%	88%	*	87%	*
	2008	86%	82%	92%	82%	*	75%	92%	*	*	82%	82%	*	74%	*
@ Science	2009	85%	90%	88%	90%	*	92%	88%	*	*	96%	86%	> 99%	90%	*
	2008	82%	80%	85%	80%	*	71%	92%	*	*	85%	74%	56%	69%	*
@ All Tests	2009	73%	79%	74%	79%	*	79%	80%	*	*	82%	77%	80%	76%	*
	2008	72%	69%	77%	69%	*	56%	87%	*	*	74%	64%	56%	56%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 415
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	93%	89%	*	86%	92%	*	*	86%	91%	87%	85%	80%
	2008	91%	94%	92%	92%	*	90%	95%	*	*	90%	93%	94%	88%	75%
Mathematics	2009	82%	77%	90%	84%	*	80%	90%	*	*	83%	84%	85%	79%	90%
	2008	80%	79%	89%	87%	*	84%	91%	*	*	84%	90%	88%	81%	75%
Writing	2009	93%	94%	94%	89%	*	88%	90%	*	*	81%	97%	40%	88%	*
	2008	93%	96%	94%	94%	*	90%	> 99%	*	*	90%	97%	83%	92%	*
Science	2009	78%	79%	88%	90%	*	92%	88%	*	*	96%	86%	> 99%	90%	*
	2008	74%	76%	84%	80%	*	71%	92%	*	*	85%	74%	56%	69%	*
All Tests	2009	74%	71%	82%	78%	*	73%	85%	*	*	75%	80%	73%	71%	80%
	2008	72%	73%	80%	80%	*	75%	88%	*	*	78%	83%	75%	72%	56%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	93%	*	92%	94%	*	*	92%	94%	> 99%	91%	> 99%
Mathematics	2009	89%	86%	95%	91%	*	89%	95%	*	*	91%	91%	> 99%	88%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	83%	90%	91%	*	93%	88%	*	*	96%	88%	> 99%	92%	*
All Tests	2009	84%	81%	91%	88%	*	85%	92%	*	*	88%	88%	> 99%	85%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	36%	33%	*	24%	45%	*	*	31%	34%	20%	21%	10%
	2008	34%	33%	30%	25%	*	19%	35%	*	*	20%	30%	28%	15%	< 1%
Mathematics	2009	31%	23%	40%	34%	*	28%	44%	*	*	35%	34%	46%	21%	< 1%
	2008	28%	20%	33%	29%	*	24%	36%	*	*	32%	26%	29%	23%	25%
Writing	2009	34%	28%	30%	28%	*	24%	34%	*	*	19%	37%	20%	23%	*
	2008	33%	33%	28%	29%	*	24%	38%	*	*	22%	35%	17%	18%	*
Science	2009	26%	25%	46%	52%	*	42%	67%	*	*	62%	44%	60%	40%	*
	2008	22%	20%	37%	31%	*	22%	45%	*	*	40%	21%	11%	23%	*
All Tests	2009	16%	12%	21%	18%	*	12%	27%	*	*	16%	20%	13%	8%	< 1%
	2008	15%	10%	14%	11%	*	7%	17%	*	*	8%	14%	4%	5%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	88%	*	85%	*	*	*	90%	83%	88%	88%	*
Mathematics	2009	69%	63%	85%	88%	*	86%	*	*	*	> 99%	60%	88%	88%	*
Writing	2009	72%	67%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	61%	50%	44%	*	29%	*	*	*	40%	*	44%	44%	*
All Tests	2009	57%	55%	73%	65%	*	57%	*	*	*	64%	67%	65%	65%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	99.7%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.1%	92.4%	94.3%	*	93.2%	95.9%	*	*	92.3%	96.3%	41.5%	91.0%	92.9%
Not on TAKS	7.7%	8.5%	6.6%	5.7%	*	6.8%	4.1%	*	*	7.7%	3.7%	58.5%	9.0%	7.1%
TAKS(Acc) Only	2.3%	2.3%	1.2%	1.4%	*	0.8%	2.4%	*	*	1.9%	0.9%	14.6%	2.0%	0.0%
TAKS-M Only	3.3%	4.1%	2.9%	3.5%	*	5.2%	1.2%	*	*	4.8%	2.3%	36.6%	6.1%	7.1%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.5%	*	0.8%	0.0%	*	*	1.0%	0.0%	4.9%	0.4%	0.0%
Combination	1.3%	1.4%	1.1%	0.2%	*	0.0%	0.6%	*	*	0.0%	0.5%	2.4%	0.4%	0.0%
By Acct Status														
Acct System	87.3%	88.3%	87.9%	89.6%	*	88.4%	91.7%	*	*	87.9%	91.2%	36.6%	85.3%	71.4%
Non-Acct System	11.2%	11.3%	11.8%	10.4%	*	11.6%	8.3%	*	*	12.1%	8.8%	63.4%	14.7%	28.6%
Mobile	4.7%	4.6%	5.4%	4.7%	*	4.8%	4.1%	*	*	4.3%	5.1%	4.9%	5.7%	21.4%
Non-Acct Test	6.4%	6.8%	6.0%	5.7%	*	6.8%	4.1%	*	*	7.7%	3.7%	58.5%	9.0%	7.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,287	249	424	2	251	169	1	1	207	217	41	245	14
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.7%	93.7%	92.3%	-	89.6%	96.3%	*	-	89.5%	94.8%	39.6%	89.9%	69.2%
Not on TAKS	7.5%	9.1%	6.0%	7.7%	-	10.4%	3.7%	*	-	10.5%	5.2%	60.4%	10.1%	30.8%
TAKS(Acc)	2.7%	4.5%	1.8%	2.4%	-	3.2%	1.2%	*	-	4.0%	0.9%	18.9%	3.2%	7.7%
TAKS-M Only	2.9%	2.7%	2.4%	2.9%	-	3.6%	1.9%	*	-	3.5%	2.4%	22.6%	3.2%	7.7%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.5%	-	0.8%	0.0%	*	-	1.0%	0.0%	3.8%	0.9%	0.0%
Combination	1.2%	1.3%	0.7%	1.9%	-	2.8%	0.6%	*	-	2.0%	1.9%	15.1%	2.8%	15.4%
By Acct Status														
Acct System	87.1%	87.1%	87.7%	86.4%	-	83.2%	91.3%	*	-	86.5%	86.8%	45.3%	84.4%	69.2%
Non-Acct System	11.3%	12.6%	12.0%	13.6%	-	16.8%	8.7%	*	-	13.5%	13.2%	54.7%	15.6%	30.8%
Mobile	5.1%	5.2%	6.3%	7.3%	-	8.8%	5.0%	*	-	5.0%	9.0%	5.7%	6.9%	7.7%
Non-Acct Test	6.2%	7.4%	5.4%	6.3%	-	8.0%	3.7%	*	-	8.5%	4.2%	49.1%	8.7%	23.1%
Not Tested														
Absent	1.6%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,258	249	413	0	250	161	2	0	200	212	53	218	13

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 415
Grade Span: 03 - 05
School Type: Elementary

District Name: DEVINE ISD
Campus Name: DEVINE INTERMEDIATE SCHOOL
Campus #: 163901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	47%	44%	36%	*	33%	38%	*	*	40%	33%	*	44%	*
	2008	53%	66%	50%	55%	*	44%	88%	*	*	50%	60%	*	45%	*
Mathematics	2009	37%	32%	47%	39%	*	38%	42%	*	*	36%	43%	*	40%	*
	2008	36%	36%	53%	58%	*	53%	78%	*	*	33%	76%	*	53%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.38	0.58	0.46	*	0.38	0.51	*	*	0.42	0.49	*	0.44	*
	2008	0.58	0.69	0.59	0.70	*	0.64	0.91	*	*	0.53	0.92	*	0.64	*
Mathematics	2009	0.38	0.22	0.46	0.30	*	0.13	0.53	*	*	0.35	0.24	*	0.22	*
	2008	0.34	0.27	0.51	0.79	*	0.79	0.80	*	*	0.56	0.95	*	0.72	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	9%	10%	*	12%	8%	*	*	7%	14%	20%	14%	< 1%
	2008	12%	8%	9%	8%	*	5%	13%	*	*	11%	6%	< 1%	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	95%	94%	*	94%	95%	*	*	96%	93%	> 99%	94%	> 99%
	2008	94%	96%	96%	96%	*	97%	94%	*	*	93%	98%	> 99%	93%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	*	50.0%	*	-	-	*	-	-	*	-	-	*	-
	2007	53.6%	*	33.3%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	13%	15%	13%	*	15%	9%	*	*	16%	11%	20%	16%	*
	2008	15%	17%	13%	17%	*	25%	6%	*	*	16%	17%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	90%	93%	90%	*	89%	93%	*	*	88%	92%	> 99%	89%	*
	2008	92%	92%	94%	92%	*	90%	96%	*	*	93%	91%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	*	*	*	100.0%	*
	2007	78.0%	83.3%	100.0%	83.3%	-	100.0%	*	-	-	80.0%	*	-	80.0%	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	11%	13%	11%	*	10%	14%	*	*	10%	13%	*	13%	*
2008	15%	18%	9%	18%	*	25%	8%	*	*	18%	18%	*	26%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	95%	94%	*	94%	93%	*	*	94%	94%	*	93%	*
2008	91%	87%	94%	87%	*	82%	92%	*	*	89%	84%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*
2007	77.5%	*	100.0%	*	-	*	*	-	-	*	*	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	87%	85%	94%	*	94%	*	*	*	90%	> 99%	*	94%	91%
Attendance Rate														
2007-08	95.5%	96.1%	96.3%	96.7%	-	96.7%	96.6%	*	-	96.5%	96.8%	96.7%	96.4%	96.7%
2006-07	95.5%	95.9%	96.4%	96.7%	-	96.8%	96.6%	*	-	96.5%	96.9%	95.9%	96.3%	96.2%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	415	100.0%	21,504	1,928	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	5.3%	4.2%
Kindergarten	0	0.0%	15.0%	6.3%	7.7%
Grade 1	0	0.0%	16.2%	7.7%	8.0%
Grade 2	0	0.0%	15.6%	7.8%	7.9%
Grade 3	156	37.6%	15.8%	8.1%	7.8%
Grade 4	130	31.3%	15.3%	6.7%	7.5%
Grade 5	129	31.1%	12.9%	6.7%	7.5%
Grade 6	0	0.0%	1.7%	7.6%	7.3%
Grade 7	0	0.0%	0.0%	7.9%	7.3%
Grade 8	0	0.0%	0.0%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	7.0%	8.2%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	7.1%	5.8%
Ethnic Distribution:					
African American	1	0.2%	5.7%	0.9%	14.2%
Hispanic	246	59.3%	59.3%	57.5%	47.9%
White	166	40.0%	32.2%	41.1%	34.0%
Native American	1	0.2%	0.3%	0.3%	0.4%
Asian/Pac. Islander	1	0.2%	2.5%	0.2%	3.6%
Economically Disadvantaged	241	58.1%	58.9%	55.0%	56.7%
Limited English Proficient (LEP)	11	2.7%	18.5%	2.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	124	29.9%	45.3%	40.2%	48.3%
Mobility (2007-08)	78	17.2%	16.6%	17.2%	19.8%
Number of Students per Teacher	13.7	n/a	14.7	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.6%	1.6%	2.6%	-	11.0%	0.0%	11.7%
Grade 1	-	6.1%	7.2%	5.5%	-	10.8%	10.0%	10.5%
Grade 2	-	1.9%	1.5%	3.2%	-	3.2%	0.0%	4.7%
Grade 3	5.1%	2.4%	5.1%	2.5%	0.0%	4.0%	0.0%	3.0%
Grade 4	2.7%	1.0%	2.7%	1.3%	5.3%	0.8%	5.3%	1.3%
Grade 5	3.3%	1.9%	3.3%	1.9%	4.8%	1.2%	4.8%	2.4%
Grade 6	-	0.0%	0.8%	0.9%	-	3.2%	0.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	3.4%	1.7%	-	-	15.4%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 415
 Grade Span: 03 - 05
 School Type: Elementary

District Name: DEVINE ISD
 Campus Name: DEVINE INTERMEDIATE SCHOOL
 Campus #: 163901102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.9	19.4	19.0
Grade 1	-	17.7	19.6	19.0
Grade 2	-	18.1	21.1	19.3
Grade 3	21.7	17.8	21.7	19.3
Grade 4	18.7	19.2	18.7	19.7
Grade 5	18.3	20.6	18.3	22.1
Grade 6	-	18.1	22.1	21.5
Mixed Grades	10.0	19.8	10.0	21.8
Secondary: English/Language Arts	-	-	17.6	19.8
Foreign Languages	-	-	18.5	21.1
Mathematics	-	-	16.9	19.6
Science	-	-	17.2	20.5
Social Studies	-	-	19.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 415
Grade Span: 03 - 05
School Type: Elementary

District Name: DEVINE ISD
Campus Name: DEVINE INTERMEDIATE SCHOOL
Campus #: 163901102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.7	74.9%	82.8%	57.1%	62.9%
Teachers	30.4	63.8%	71.3%	47.8%	50.7%
Professional Support	3.3	7.0%	7.7%	4.8%	8.4%
Campus Admin. (School Leader.)	2.0	4.2%	3.7%	3.1%	2.8%
Educational Aides:	11.9	25.1%	17.2%	16.9%	9.7%
Total Minority Staff:	8.5	17.9%	32.1%	30.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	0.0%	9.7%
Hispanic	3.6	11.9%	23.9%	12.3%	22.1%
White	26.8	88.1%	73.3%	87.7%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.3%
Males	3.2	10.5%	6.4%	25.9%	22.9%
Females	27.2	89.5%	93.6%	74.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.9%	5.0%	4.3%	7.3%
1-5 Years Experience	4.4	14.3%	28.8%	23.6%	30.5%
6-10 Years Experience	11.8	38.9%	19.4%	23.1%	20.0%
11-20 Years Experience	6.0	19.8%	27.4%	26.6%	23.7%
Over 20 Years Experience	5.2	17.1%	19.3%	22.4%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	11.7 yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	8.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,500	\$40,670	\$36,500	\$40,372
1-5 Years Experience		\$40,477	\$42,156	\$39,622	\$42,463
6-10 Years Experience		\$43,406	\$44,178	\$42,444	\$45,035
11-20 Years Experience		\$48,447	\$48,183	\$49,581	\$49,083
Over 20 Years Experience		\$58,512	\$55,287	\$56,805	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,890	\$46,662	\$46,637	\$47,159
Professional Support		\$49,883	\$51,590	\$52,218	\$55,819
Campus Administration (School Leadership)		\$64,117	\$65,584	\$64,764	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 415
Grade Span: 03 - 05
School Type: Elementary

District Name: DEVINE ISD
Campus Name: DEVINE INTERMEDIATE SCHOOL
Campus #: 163901102

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,954,422	100.0%	\$4,802	\$2,283,537	100.0%	\$5,611	\$128,988,775	100.0%	\$6,019
Instruction (11,95)	\$1,395,083	71.4%	\$3,428	\$1,710,066	74.9%	\$4,202	\$95,766,227	74.2%	\$4,469
Instructional-Related Services (12,13)	\$83,164	4.3%	\$204	\$85,946	3.8%	\$211	\$5,496,933	4.3%	\$257
Instructional Leadership (21)	\$37,646	1.9%	\$92	\$37,646	1.6%	\$92	\$2,095,109	1.6%	\$98
School Leadership (23)	\$150,135	7.7%	\$369	\$150,135	6.6%	\$369	\$8,269,258	6.4%	\$386
Support Services-Student (31,32,33)	\$127,538	6.5%	\$313	\$127,538	5.6%	\$313	\$6,426,412	5.0%	\$300
Other Campus Costs (35,36,51,52,53)	\$160,856	8.2%	\$395	\$172,206	7.5%	\$423	\$10,934,836	8.5%	\$510
By Program:									
Total Operating Expenditures	\$1,793,566	100.0%	\$4,407	\$2,111,331	100.0%	\$5,188	\$117,012,032	100.0%	\$5,460
Bilingual/ESL Education (25)	\$4,694	0.3%	\$12	\$4,694	0.2%	\$12	\$4,533,960	3.9%	\$212
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$171,803	9.6%	\$422	\$461,078	21.8%	\$1,133	\$14,023,070	12.0%	\$654
Gifted & Talented Education (21)	\$2,150	0.1%	\$5	\$2,150	0.1%	\$5	\$1,815,218	1.6%	\$85
Regular Education (11)	\$1,424,864	79.4%	\$3,501	\$1,424,864	67.5%	\$3,501	\$79,662,831	68.1%	\$3,718
Special Education (23)	\$190,055	10.6%	\$467	\$218,545	10.4%	\$537	\$16,976,695	14.5%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$258	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	2.4%	17.6%	2.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	28.0%	21.4%
Gifted & Talented Education	38	9.2%	4.1%	6.0%	7.5%
Special Education	40	9.6%	9.5%	10.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	9.4%	0.1%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.8%	3.9%
Compensatory Education	2.8	9.1%	5.0%	12.3%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	4.1%	2.0%
Regular Education	23.6	77.7%	75.2%	69.3%	70.4%
Special Education	4.0	13.2%	9.0%	8.6%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.