

## ***2008-09 Academic Excellence Indicator System***

***District Name: DEVINE ISD***

***Campus Name: JOHN J CIAVARRA EL***

***Campus #: 163901101***

***2009 Accountability Rating: Recognized***

***This school is paired with 163901102 ,DEVINE INTERMEDIATE SCHOOL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 527  
Grade Span: EE - 02  
School Type: Elementary

District Name: DEVINE ISD  
Campus Name: JOHN J CIAVARRA EL  
Campus #: 163901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	-	90%	*	88%	92%	*	*	93%	86%	80%	86%	> 99%
	2008	89%	92%	-	92%	*	95%	87%	*	*	89%	94%	> 99%	89%	*
Mathematics	2009	86%	80%	-	80%	*	74%	88%	*	*	83%	76%	*	75%	> 99%
	2008	85%	83%	-	83%	*	80%	87%	*	*	75%	90%	86%	75%	*
All Tests	2009	82%	76%	-	76%	*	69%	85%	*	*	81%	70%	60%	69%	> 99%
	2008	80%	79%	-	79%	*	80%	78%	*	*	74%	84%	86%	73%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	80%	-	80%	*	74%	88%	*	*	71%	89%	60%	71%	*
	2008	85%	88%	-	88%	*	85%	93%	*	*	84%	90%	88%	82%	*
Mathematics	2009	88%	79%	-	79%	*	72%	88%	*	*	75%	84%	80%	70%	*
	2008	87%	91%	-	91%	*	88%	95%	*	*	88%	94%	83%	87%	*
Writing	2009	92%	89%	-	89%	*	88%	90%	*	*	81%	97%	40%	88%	*
	2008	93%	94%	-	94%	*	90%	> 99%	*	*	90%	97%	83%	92%	*
All Tests	2009	78%	69%	-	69%	*	61%	79%	*	*	57%	81%	40%	57%	*
	2008	77%	85%	-	85%	*	81%	93%	*	*	82%	88%	88%	79%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	-	87%	*	85%	91%	*	*	84%	89%	80%	84%	*
	2008	85%	84%	-	84%	*	76%	94%	*	*	84%	84%	*	75%	*
Mathematics	2009	86%	89%	-	89%	*	90%	86%	*	*	90%	88%	*	87%	*
	2008	86%	82%	-	82%	*	75%	92%	*	*	82%	82%	*	74%	*
@ Science	2009	85%	90%	-	90%	*	92%	88%	*	*	96%	86%	> 99%	90%	*
	2008	82%	80%	-	80%	*	71%	92%	*	*	85%	74%	56%	69%	*
@ All Tests	2009	73%	79%	-	79%	*	79%	80%	*	*	82%	77%	80%	76%	*
	2008	72%	69%	-	69%	*	56%	87%	*	*	74%	64%	56%	56%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	-	89%	*	86%	92%	*	*	86%	91%	87%	85%	80%
	2008	91%	94%	-	92%	*	90%	95%	*	*	90%	93%	94%	88%	75%
Mathematics	2009	82%	77%	-	84%	*	80%	90%	*	*	83%	84%	85%	79%	90%
	2008	80%	79%	-	87%	*	84%	91%	*	*	84%	90%	88%	81%	75%
Writing	2009	93%	94%	-	89%	*	88%	90%	*	*	81%	97%	40%	88%	*
	2008	93%	96%	-	94%	*	90%	> 99%	*	*	90%	97%	83%	92%	*
Science	2009	78%	79%	-	90%	*	92%	88%	*	*	96%	86%	> 99%	90%	*
	2008	74%	76%	-	80%	*	71%	92%	*	*	85%	74%	56%	69%	*
All Tests	2009	74%	71%	-	78%	*	73%	85%	*	*	75%	80%	73%	71%	80%
	2008	72%	73%	-	80%	*	75%	88%	*	*	78%	83%	75%	72%	56%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	-	93%	*	92%	94%	*	*	92%	94%	> 99%	91%	> 99%
Mathematics	2009	89%	86%	-	91%	*	89%	95%	*	*	91%	91%	> 99%	88%	> 99%
Writing	2009	97%	99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	83%	-	91%	*	93%	88%	*	*	96%	88%	> 99%	92%	*
All Tests	2009	84%	81%	-	88%	*	85%	92%	*	*	88%	88%	> 99%	85%	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	-	33%	*	24%	45%	*	*	31%	34%	20%	21%	10%
	2008	34%	33%	-	25%	*	19%	35%	*	*	20%	30%	28%	15%	< 1%
Mathematics	2009	31%	23%	-	34%	*	28%	44%	*	*	35%	34%	46%	21%	< 1%
	2008	28%	20%	-	29%	*	24%	36%	*	*	32%	26%	29%	23%	25%
Writing	2009	34%	28%	-	28%	*	24%	34%	*	*	19%	37%	20%	23%	*
	2008	33%	33%	-	29%	*	24%	38%	*	*	22%	35%	17%	18%	*
Science	2009	26%	25%	-	52%	*	42%	67%	*	*	62%	44%	60%	40%	*
	2008	22%	20%	-	31%	*	22%	45%	*	*	40%	21%	11%	23%	*
All Tests	2009	16%	12%	-	18%	*	12%	27%	*	*	16%	20%	13%	8%	< 1%
	2008	15%	10%	-	11%	*	7%	17%	*	*	8%	14%	4%	5%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	-	86%	*	83%	91%	*	*	84%	89%	75%	82%	80%
	2008	86%	88%	-	89%	*	87%	91%	*	*	87%	91%	74%	84%	64%
Mathematics	2009	80%	75%	-	83%	*	79%	88%	*	*	82%	84%	65%	77%	90%
	2008	78%	75%	-	84%	*	79%	91%	*	*	80%	88%	53%	77%	55%
Writing	2009	92%	92%	-	89%	*	87%	90%	*	*	80%	97%	50%	86%	*
	2008	91%	91%	-	93%	*	91%	98%	*	*	88%	97%	82%	91%	*
Science	2009	78%	79%	-	90%	*	92%	88%	*	*	96%	86%	> 99%	90%	*
	2008	74%	76%	-	80%	*	71%	92%	*	*	85%	74%	56%	69%	*
All Tests	2009	72%	68%	-	75%	*	71%	82%	*	*	73%	77%	52%	67%	80%
	2008	69%	68%	-	77%	*	72%	85%	*	*	75%	79%	50%	68%	36%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	-	87%	*	83%	91%	*	*	84%	89%	81%	82%	82%
Mathematics	2009	80%	75%	-	83%	*	80%	88%	*	*	83%	83%	75%	78%	91%
Writing	2009	91%	91%	-	88%	*	86%	90%	*	*	79%	97%	55%	86%	*
Science	2009	76%	78%	-	87%	*	86%	89%	*	*	91%	84%	64%	84%	*
All Tests	2009	71%	67%	-	75%	*	70%	82%	*	*	72%	77%	56%	67%	82%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.6%	-	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.1%	-	94.3%	*	93.2%	95.9%	*	*	92.3%	96.3%	41.5%	91.0%	92.9%
Not on TAKS	7.7%	8.5%	-	5.7%	*	6.8%	4.1%	*	*	7.7%	3.7%	58.5%	9.0%	7.1%
TAKS(Acc) Only	2.3%	2.3%	-	1.4%	*	0.8%	2.4%	*	*	1.9%	0.9%	14.6%	2.0%	0.0%
TAKS-M Only	3.3%	4.1%	-	3.5%	*	5.2%	1.2%	*	*	4.8%	2.3%	36.6%	6.1%	7.1%
TAKS-Alt Only	0.8%	0.7%	-	0.5%	*	0.8%	0.0%	*	*	1.0%	0.0%	4.9%	0.4%	0.0%
Combination	1.3%	1.4%	-	0.2%	*	0.0%	0.6%	*	*	0.0%	0.5%	2.4%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	88.3%	-	89.6%	*	88.4%	91.7%	*	*	87.9%	91.2%	36.6%	85.3%	71.4%
Non-Acct System	11.2%	11.3%	-	10.4%	*	11.6%	8.3%	*	*	12.1%	8.8%	63.4%	14.7%	28.6%
Mobile	4.7%	4.6%	-	4.7%	*	4.8%	4.1%	*	*	4.3%	5.1%	4.9%	5.7%	21.4%
Non-Acct Test	6.4%	6.8%	-	5.7%	*	6.8%	4.1%	*	*	7.7%	3.7%	58.5%	9.0%	7.1%
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.4%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,287	-	424	2	251	169	1	1	207	217	41	245	14
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	99.8%	-	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.7%	-	92.3%	-	89.6%	96.3%	*	-	89.5%	94.8%	39.6%	89.9%	69.2%
Not on TAKS	7.5%	9.1%	-	7.7%	-	10.4%	3.7%	*	-	10.5%	5.2%	60.4%	10.1%	30.8%
TAKS(Acc)	2.7%	4.5%	-	2.4%	-	3.2%	1.2%	*	-	4.0%	0.9%	18.9%	3.2%	7.7%
TAKS-M Only	2.9%	2.7%	-	2.9%	-	3.6%	1.9%	*	-	3.5%	2.4%	22.6%	3.2%	7.7%
TAKS-Alt Only	0.7%	0.6%	-	0.5%	-	0.8%	0.0%	*	-	1.0%	0.0%	3.8%	0.9%	0.0%
Combination	1.2%	1.3%	-	1.9%	-	2.8%	0.6%	*	-	2.0%	1.9%	15.1%	2.8%	15.4%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	-	86.4%	-	83.2%	91.3%	*	-	86.5%	86.8%	45.3%	84.4%	69.2%
Non-Acct System	11.3%	12.6%	-	13.6%	-	16.8%	8.7%	*	-	13.5%	13.2%	54.7%	15.6%	30.8%
Mobile	5.1%	5.2%	-	7.3%	-	8.8%	5.0%	*	-	5.0%	9.0%	5.7%	6.9%	7.7%
Non-Acct Test	6.2%	7.4%	-	6.3%	-	8.0%	3.7%	*	-	8.5%	4.2%	49.1%	8.7%	23.1%
<b>Not Tested</b>														
Absent	1.6%	0.2%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,258	-	413	0	250	161	2	0	200	212	53	218	13
<b>Attendance Rate</b>														
2007-08	95.5%	96.1%	-	96.5%	*	96.5%	96.6%	-	*	96.6%	96.5%	95.7%	96.2%	97.6%
2006-07	95.5%	95.9%	-	96.3%	*	96.0%	96.8%	*	*	96.3%	96.4%	95.5%	95.9%	97.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	527	100.0%	-	1,928	4,728,204
Students By Grade:					
Early Childhood Education	4	0.8%	-	0.2%	0.3%
Pre-Kindergarten	103	19.5%	-	5.3%	4.2%
Kindergarten	121	23.0%	-	6.3%	7.7%
Grade 1	149	28.3%	-	7.7%	8.0%
Grade 2	150	28.5%	-	7.8%	7.9%
Grade 3	0	0.0%	-	8.1%	7.8%
Grade 4	0	0.0%	-	6.7%	7.5%
Grade 5	0	0.0%	-	6.7%	7.5%
Grade 6	0	0.0%	-	7.6%	7.3%
Grade 7	0	0.0%	-	7.9%	7.3%
Grade 8	0	0.0%	-	7.7%	7.3%
Grade 9	0	0.0%	-	7.0%	8.2%
Grade 10	0	0.0%	-	7.5%	7.0%
Grade 11	0	0.0%	-	6.4%	6.4%
Grade 12	0	0.0%	-	7.1%	5.8%
Ethnic Distribution:					
African American	9	1.7%	-	0.9%	14.2%
Hispanic	328	62.2%	-	57.5%	47.9%
White	188	35.7%	-	41.1%	34.0%
Native American	1	0.2%	-	0.3%	0.4%
Asian/Pac. Islander	1	0.2%	-	0.2%	3.6%
Economically Disadvantaged	363	68.9%	-	55.0%	56.7%
Limited English Proficient (LEP)	25	4.7%	-	2.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	1.9%	2.1%
At-Risk	184	34.9%	-	40.2%	48.3%
Mobility (2007-08)	58	16.6%	-	17.2%	19.8%
Number of Students per Teacher	14.2	n/a	-	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	-	1.6%	2.6%	0.0%	-	0.0%	11.7%
Grade 1	7.2%	-	7.2%	5.5%	10.0%	-	10.0%	10.5%
Grade 2	1.5%	-	1.5%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	-	-	5.1%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	2.7%	1.3%	-	-	5.3%	1.3%
Grade 5	-	-	3.3%	1.9%	-	-	4.8%	2.4%
Grade 6	-	-	0.8%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	3.4%	1.7%	-	-	15.4%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	-	19.4	19.0
Grade 1	19.6	-	19.6	19.0
Grade 2	21.1	-	21.1	19.3
Grade 3	-	-	21.7	19.3
Grade 4	-	-	18.7	19.7
Grade 5	-	-	18.3	22.1
Grade 6	-	-	22.1	21.5
Mixed Grades	-	-	10.0	21.8
Secondary: English/Language Arts	-	-	17.6	19.8
Foreign Languages	-	-	18.5	21.1
Mathematics	-	-	16.9	19.6
Science	-	-	17.2	20.5
Social Studies	-	-	19.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.0	100.0%	-	100.0%	100.0%
Professional Staff:	40.1	61.6%	-	57.1%	62.9%
Teachers	37.1	57.0%	-	47.8%	50.7%
Professional Support	2.0	3.1%	-	4.8%	8.4%
Campus Admin. (School Leader.)	1.0	1.5%	-	3.1%	2.8%
Educational Aides:	24.9	38.4%	-	16.9%	9.7%
Total Minority Staff:	19.3	29.7%	-	30.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.7%
Hispanic	4.4	11.9%	-	12.3%	22.1%
White	32.7	88.1%	-	87.7%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	2.4	6.5%	-	25.9%	22.9%
Females	34.7	93.5%	-	74.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	-	4.3%	7.3%
1-5 Years Experience	11.0	29.7%	-	23.6%	30.5%
6-10 Years Experience	7.7	20.8%	-	23.1%	20.0%
11-20 Years Experience	9.3	25.2%	-	26.6%	23.7%
Over 20 Years Experience	8.0	21.7%	-	22.4%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		12.9 yrs.	- yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	- yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,500	-	\$36,500	\$40,372
1-5 Years Experience		\$39,168	-	\$39,622	\$42,463
6-10 Years Experience		\$41,091	-	\$42,444	\$45,035
11-20 Years Experience		\$50,226	-	\$49,581	\$49,083
Over 20 Years Experience		\$56,278	-	\$56,805	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,987	-	\$46,637	\$47,159
Professional Support		\$49,489	-	\$52,218	\$55,819
Campus Administration (School Leadership)		\$72,000	-	\$64,764	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 527  
Grade Span: EE - 02  
School Type: Elementary

District Name: DEVINE ISD  
Campus Name: JOHN J CIAVARRA EL  
Campus #: 163901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,744,768	100.0%	\$5,140	\$3,330,331	100.0%	\$6,237	-	-	-
Instruction (11,95)	\$1,948,918	71.0%	\$3,650	\$2,488,539	74.7%	\$4,660	-	-	-
Instructional-Related Services (12,13)	\$169,246	6.2%	\$317	\$169,246	5.1%	\$317	-	-	-
Instructional Leadership (21)	\$95,464	3.5%	\$179	\$95,464	2.9%	\$179	-	-	-
School Leadership (23)	\$132,714	4.8%	\$249	\$132,714	4.0%	\$249	-	-	-
Support Services-Student (31,32,33)	\$251,445	9.2%	\$471	\$266,697	8.0%	\$499	-	-	-
Other Campus Costs (35,36,51,52,53)	\$146,981	5.4%	\$275	\$177,671	5.3%	\$333	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,597,787	100.0%	\$4,865	\$3,152,660	100.0%	\$5,904	-	-	-
Bilingual/ESL Education (25)	\$2,794	0.1%	\$5	\$2,794	0.1%	\$5	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$335,446	12.9%	\$628	\$852,653	27.0%	\$1,597	-	-	-
Gifted & Talented Education (21)	\$1,732	0.1%	\$3	\$1,732	0.1%	\$3	-	-	-
Regular Education (11)	\$1,672,908	64.4%	\$3,133	\$1,672,908	53.1%	\$3,133	-	-	-
Special Education (23)	\$584,907	22.5%	\$1,095	\$622,573	19.7%	\$1,166	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	4.4%	-	2.6%	16.0%
Career & Technical Education	0	0.0%	-	28.0%	21.4%
Gifted & Talented Education	10	1.9%	-	6.0%	7.5%
Special Education	38	7.2%	-	10.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.5%
Career & Technical Education	0.0	0.0%	-	5.8%	3.9%
Compensatory Education	10.0	27.0%	-	12.3%	3.6%
Gifted & Talented Education	0.0	0.0%	-	4.1%	2.0%
Regular Education	24.6	66.3%	-	69.3%	70.4%
Special Education	2.5	6.7%	-	8.6%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.