

2008-09 Academic Excellence Indicator System

District Name: DEVINE ISD

District #: 163901

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEVINE ISD
District #: 163901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	90%	*	88%	92%	*	*	93%	86%	80%	86%	> 99%	80%
	2008	89%	88%	92%	*	95%	87%	*	*	89%	94%	> 99%	89%	*	87%
Mathematics	2009	86%	83%	80%	*	74%	88%	*	*	83%	76%	*	75%	> 99%	66%
	2008	85%	83%	83%	*	80%	87%	*	*	75%	90%	86%	75%	*	73%
All Tests	2009	82%	79%	76%	*	69%	85%	*	*	81%	70%	60%	69%	> 99%	60%
	2008	80%	78%	79%	*	80%	78%	*	*	74%	84%	86%	73%	*	68%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	80%	*	74%	88%	*	*	71%	89%	60%	71%	*	48%
	2008	85%	84%	88%	*	85%	93%	*	*	84%	90%	88%	82%	*	67%
Mathematics	2009	88%	85%	79%	*	72%	88%	*	*	75%	84%	80%	70%	*	42%
	2008	87%	85%	91%	*	88%	95%	*	*	88%	94%	83%	87%	*	71%
Writing	2009	92%	92%	89%	*	88%	90%	*	*	81%	97%	40%	88%	*	73%
	2008	93%	93%	94%	*	90%	> 99%	*	*	90%	97%	83%	92%	*	77%
All Tests	2009	78%	76%	69%	*	61%	79%	*	*	57%	81%	40%	57%	*	31%
	2008	77%	75%	85%	*	81%	93%	*	*	82%	88%	88%	79%	*	59%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	87%	*	85%	91%	*	*	84%	89%	80%	84%	*	50%
	2008	85%	86%	84%	*	76%	94%	*	*	84%	84%	*	75%	*	70%
Mathematics	2009	86%	85%	89%	*	90%	86%	*	*	90%	88%	*	87%	*	64%
	2008	86%	86%	82%	*	75%	92%	*	*	82%	82%	*	74%	*	69%
@ Science	2009	85%	84%	90%	*	92%	88%	*	*	96%	86%	> 99%	90%	*	65%
	2008	82%	81%	80%	*	71%	92%	*	*	85%	74%	56%	69%	*	68%
@ All Tests	2009	73%	72%	79%	*	79%	80%	*	*	82%	77%	80%	76%	*	35%
	2008	72%	72%	69%	*	56%	87%	*	*	74%	64%	56%	56%	*	48%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	93%	*	88%	98%	*	*	94%	91%	*	90%	*	82%
	2008	94%	94%	96%	*	97%	93%	*	*	97%	96%	80%	96%	*	94%
Mathematics	2009	82%	78%	76%	*	71%	82%	*	*	78%	74%	*	65%	*	51%
	2008	83%	81%	76%	*	69%	89%	*	*	78%	75%	67%	69%	*	63%
All Tests	2009	80%	76%	74%	*	68%	82%	*	*	78%	70%	*	63%	*	47%
	2008	81%	79%	73%	*	68%	83%	*	*	75%	72%	50%	66%	*	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	89%	*	85%	96%	*	*	86%	92%	*	88%	*	77%
	2008	88%	88%	93%	*	90%	95%	*	*	93%	92%	*	88%	*	84%
Mathematics	2009	82%	79%	73%	*	66%	86%	*	*	81%	67%	*	67%	*	53%
	2008	80%	77%	76%	*	68%	85%	*	*	73%	81%	*	69%	*	60%
Writing	2009	94%	95%	98%	*	97%	> 99%	*	*	95%	> 99%	*	99%	*	95%
	2008	93%	93%	98%	*	98%	97%	*	*	97%	98%	*	97%	*	96%
All Tests	2009	76%	74%	69%	*	60%	84%	*	*	73%	65%	*	63%	*	45%
	2008	74%	73%	74%	*	68%	81%	*	*	71%	79%	33%	67%	*	58%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	94%	*	92%	97%	*	*	94%	94%	*	90%	*	89%
	2008	95%	95%	96%	*	93%	98%	*	*	97%	95%	*	93%	*	92%
Mathematics	2009	82%	81%	83%	*	74%	92%	*	*	83%	83%	*	72%	*	67%
	2008	79%	78%	70%	*	54%	84%	*	*	70%	70%	*	56%	*	53%
@ Science	2009	73%	71%	70%	*	58%	83%	*	*	75%	63%	23%	58%	*	47%
	2008	69%	69%	65%	*	45%	87%	*	*	63%	67%	< 1%	50%	*	47%
@ Soc Studies	2009	92%	92%	90%	*	87%	94%	*	*	91%	88%	40%	87%	*	81%
	2008	91%	91%	87%	*	77%	98%	*	*	87%	88%	40%	73%	*	80%
@ All Tests	2009	67%	65%	62%	*	50%	76%	*	*	67%	56%	13%	47%	*	35%
	2008	64%	63%	58%	*	38%	79%	*	*	56%	59%	< 1%	45%	*	37%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	97%	*	95%	98%	*	*	95%	98%	*	90%	*	94%
	2008	87%	87%	94%	*	93%	96%	*	*	95%	93%	*	89%	*	89%
Mathematics	2009	71%	68%	65%	*	51%	78%	*	*	63%	68%	*	49%	*	37%
	2008	64%	60%	67%	*	62%	72%	*	*	69%	65%	*	62%	*	48%
All Tests	2009	70%	67%	65%	*	51%	78%	*	*	63%	68%	*	49%	*	37%
	2008	63%	59%	67%	*	62%	73%	*	*	69%	65%	*	62%	*	48%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	90%	*	88%	92%	*	*	89%	91%	*	88%	*	80%
	2008	89%	90%	95%	*	95%	95%	*	*	90%	99%	*	92%	*	92%
Mathematics	2009	69%	64%	55%	*	45%	69%	*	*	62%	47%	*	48%	*	27%
	2008	66%	62%	63%	*	60%	66%	*	*	62%	63%	*	57%	*	41%
@ Science	2009	67%	65%	69%	*	61%	76%	*	*	74%	61%	29%	58%	*	47%
	2008	65%	65%	71%	*	63%	81%	*	*	82%	63%	*	62%	*	53%
@ Soc Studies	2009	91%	91%	93%	*	92%	94%	*	*	94%	91%	60%	85%	*	90%
	2008	89%	89%	90%	*	88%	93%	*	*	90%	90%	*	90%	*	82%
@ All Tests	2009	57%	54%	50%	*	40%	62%	*	*	56%	42%	30%	42%	*	21%
	2008	55%	52%	56%	*	48%	64%	*	*	57%	55%	*	46%	*	31%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	98%	*	98%	98%	*	*	98%	98%	*	> 99%	*	96%
	2008	91%	91%	97%	*	98%	96%	*	*	93%	> 99%	*	92%	*	92%
Mathematics	2009	82%	79%	83%	*	84%	82%	*	*	83%	83%	*	83%	*	65%
	2008	80%	78%	85%	*	78%	90%	*	*	81%	89%	33%	78%	*	69%
Science	2009	86%	85%	89%	*	86%	93%	*	*	92%	87%	*	88%	*	78%
	2008	81%	81%	89%	*	77%	97%	*	*	90%	87%	60%	84%	*	78%
Soc Studies	2009	97%	97%	96%	*	91%	> 99%	*	*	98%	93%	*	93%	*	91%
	2008	95%	95%	97%	*	92%	> 99%	*	*	95%	98%	78%	95%	*	94%
All Tests	2009	76%	74%	80%	*	78%	82%	*	*	81%	79%	*	76%	*	62%
	2008	72%	71%	81%	*	73%	87%	*	*	78%	84%	44%	75%	*	63%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	92%	> 99%	89%	96%	> 99%	*	91%	93%	80%	89%	71%	83%
	2008	91%	91%	94%	*	93%	95%	> 99%	*	93%	95%	88%	90%	75%	89%
Mathematics	2009	82%	80%	77%	60%	71%	85%	> 99%	*	78%	76%	83%	71%	72%	54%
	2008	80%	78%	79%	*	73%	85%	83%	*	77%	80%	69%	72%	44%	63%
Writing	2009	93%	94%	94%	*	93%	95%	*	*	89%	98%	67%	94%	88%	88%
	2008	93%	93%	96%	*	94%	98%	*	*	94%	97%	78%	94%	*	90%
Science	2009	78%	76%	79%	*	74%	85%	*	*	83%	75%	41%	72%	*	57%
	2008	74%	74%	76%	*	64%	90%	*	*	80%	72%	43%	66%	13%	60%
Soc Studies	2009	93%	93%	93%	*	90%	96%	*	*	94%	91%	46%	88%	*	87%
	2008	91%	91%	91%	*	85%	97%	*	*	91%	92%	61%	86%	< 1%	84%
All Tests	2009	74%	72%	71%	33%	63%	80%	> 99%	*	71%	70%	47%	62%	45%	43%
	2008	72%	70%	73%	*	65%	81%	67%	*	72%	73%	54%	65%	33%	53%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	> 99%	96%	97%	> 99%	*	96%	97%	90%	95%	94%	92%
Mathematics	2009	89%	88%	86%	> 99%	82%	91%	> 99%	*	87%	85%	92%	83%	83%	71%
Writing	2009	97%	97%	99%	*	98%	> 99%	*	*	98%	> 99%	> 99%	99%	88%	97%
Science	2009	83%	82%	83%	*	79%	87%	*	*	86%	79%	44%	77%	*	64%
Soc Studies	2009	98%	98%	97%	*	95%	> 99%	*	*	99%	96%	75%	95%	*	95%
All Tests	2009	84%	82%	81%	67%	76%	87%	> 99%	*	82%	79%	59%	75%	70%	60%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	33%	20%	26%	42%	20%	*	30%	36%	23%	23%	6%	11%
	2008	34%	33%	33%	*	27%	41%	< 1%	*	27%	39%	22%	24%	< 1%	18%
Mathematics	2009	31%	28%	23%	< 1%	18%	29%	20%	*	21%	24%	33%	14%	< 1%	3%
	2008	28%	26%	20%	*	16%	26%	< 1%	*	20%	20%	23%	15%	13%	6%
Writing	2009	34%	33%	28%	*	25%	32%	*	*	19%	36%	11%	24%	< 1%	11%
	2008	33%	31%	33%	*	28%	39%	*	*	31%	35%	11%	23%	*	14%
Science	2009	26%	24%	25%	*	19%	32%	*	*	28%	21%	11%	20%	*	4%
	2008	22%	22%	20%	*	11%	29%	*	*	25%	15%	13%	14%	< 1%	5%
Soc Studies	2009	44%	44%	37%	*	27%	48%	*	*	49%	24%	7%	28%	*	15%
	2008	36%	36%	36%	*	25%	46%	*	*	36%	35%	11%	28%	< 1%	15%
All Tests	2009	16%	15%	12%	< 1%	9%	16%	20%	*	10%	14%	8%	6%	< 1%	1%
	2008	15%	13%	10%	*	7%	14%	< 1%	*	8%	12%	4%	5%	< 1%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	82%	88%	*	90%	80%	*	85%	91%	88%	90%	> 99%	89%
Mathematics	2009	69%	68%	63%	*	63%	63%	*	74%	48%	63%	72%	71%	62%
Writing	2009	72%	73%	67%	*	71%	60%	*	57%	80%	67%	75%	*	64%
Science	2009	51%	53%	61%	*	57%	71%	*	69%	53%	61%	60%	*	63%
Soc Studies	2009	64%	65%	76%	*	83%	60%	*	89%	63%	76%	82%	*	71%
All Tests	2009	57%	57%	55%	*	53%	59%	*	59%	50%	55%	62%	71%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	87%	> 99%	84%	92%	> 99%	86%	89%	54%	83%	60%	74%
	2008	86%	86%	88%	> 99%	85%	91%	> 99%	86%	90%	46%	81%	50%	78%
Mathematics	2009	80%	78%	75%	60%	69%	83%	> 99%	76%	75%	48%	69%	68%	52%
	2008	78%	76%	75%	60%	68%	82%	83%	73%	77%	27%	67%	32%	58%
Writing	2009	92%	92%	92%	*	92%	93%	*	86%	98%	56%	92%	88%	85%
	2008	91%	91%	91%	*	89%	94%	*	89%	92%	53%	87%	67%	81%
Science	2009	78%	76%	79%	*	74%	85%	*	83%	75%	41%	72%	*	57%
	2008	74%	74%	76%	*	64%	90%	*	80%	72%	43%	66%	13%	60%
Soc Studies	2009	93%	93%	93%	*	90%	96%	*	94%	91%	46%	88%	*	87%
	2008	91%	91%	91%	*	85%	97%	*	91%	92%	61%	86%	< 1%	84%
All Tests	2009	72%	69%	68%	33%	60%	78%	> 99%	68%	67%	35%	59%	45%	40%
	2008	69%	67%	68%	60%	60%	77%	67%	67%	69%	24%	59%	23%	47%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	87%	> 99%	84%	92%	> 99%	86%	89%	69%	84%	68%	76%
Mathematics	2009	80%	77%	75%	67%	69%	83%	> 99%	76%	74%	57%	69%	69%	53%
Writing	2009	91%	91%	91%	*	91%	92%	*	85%	98%	61%	91%	88%	83%
Science	2009	76%	75%	78%	*	72%	85%	*	82%	74%	52%	71%	50%	57%
Soc Studies	2009	92%	92%	92%	*	90%	95%	*	94%	90%	58%	87%	*	86%
All Tests	2009	71%	69%	67%	33%	59%	77%	> 99%	67%	67%	41%	59%	52%	41%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	88%	84%	*	87%	80%	*	85%	83%	84%	85%	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.6%	100.0%	99.3%	100.0%	100.0%	*	99.7%	99.5%	100.0%	99.2%	88.2%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	91.1%	85.7%	89.5%	93.1%	100.0%	*	89.1%	93.1%	23.1%	88.1%	64.7%	83.9%
Not on TAKS	7.7%	8.6%	8.5%	14.3%	9.8%	6.9%	0.0%	*	10.6%	6.4%	76.9%	11.1%	23.5%	15.2%
TAKS(Acc) Only	2.3%	2.6%	2.3%	0.0%	2.2%	2.6%	0.0%	*	3.2%	1.4%	21.0%	2.7%	2.9%	4.6%
TAKS-M Only	3.3%	3.6%	4.1%	0.0%	5.0%	3.0%	0.0%	*	5.0%	3.2%	37.1%	5.6%	14.7%	7.7%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.0%	0.8%	0.6%	0.0%	*	0.8%	0.6%	6.3%	0.8%	0.0%	0.0%
Combination	1.3%	1.5%	1.4%	14.3%	1.8%	0.7%	0.0%	*	1.7%	1.1%	12.6%	2.0%	5.9%	2.9%
By Acct Status														
Acct System	87.3%	85.8%	88.3%	85.7%	86.6%	90.5%	83.3%	*	86.6%	90.2%	35.7%	85.2%	58.8%	84.3%
Non-Acct System	11.2%	12.9%	11.3%	14.3%	12.7%	9.5%	16.7%	*	13.1%	9.3%	64.3%	14.0%	29.4%	14.8%
Mobile	4.7%	5.6%	4.6%	14.3%	4.5%	4.5%	16.7%	*	4.5%	4.5%	3.5%	5.0%	8.8%	3.3%
Non-Acct Test	6.4%	7.3%	6.8%	0.0%	8.2%	5.0%	0.0%	*	8.6%	4.8%	60.8%	9.0%	20.6%	11.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.4%	0.0%	0.7%	0.0%	0.0%	*	0.3%	0.5%	0.0%	0.8%	11.8%	0.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.1%	0.0%	0.0%	*	0.2%	0.0%	0.0%	0.2%	2.9%	0.2%
Other	0.4%	0.5%	0.3%	0.0%	0.5%	0.0%	0.0%	*	0.2%	0.5%	0.0%	0.6%	8.8%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	1,287	7	733	539	6	2	663	623	143	657	34	547
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.8%	100.0%	99.6%	100.0%	100.0%	*	99.7%	99.8%	100.0%	99.8%	92.9%	99.5%
By Program														
TAKS (1 or more)	90.9%	90.3%	90.7%	71.4%	89.6%	92.4%	100.0%	*	88.7%	92.7%	25.0%	88.1%	60.7%	86.9%
Not on TAKS	7.5%	8.5%	9.1%	28.6%	10.0%	7.6%	0.0%	*	10.9%	7.2%	75.0%	11.7%	32.1%	12.6%
TAKS(Acc)	2.7%	2.9%	4.5%	14.3%	5.1%	3.8%	0.0%	*	5.4%	3.7%	37.5%	5.9%	14.3%	7.2%
TAKS-M Only	2.9%	3.2%	2.7%	14.3%	2.7%	2.5%	0.0%	*	3.2%	2.2%	22.4%	3.3%	10.7%	3.6%
TAKS-Alt Only	0.7%	0.9%	0.6%	0.0%	0.6%	0.4%	0.0%	*	0.8%	0.3%	4.6%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	1.3%	0.0%	1.6%	0.9%	0.0%	*	1.6%	1.0%	10.5%	1.8%	7.1%	1.8%
By Acct Status														
Acct System	87.1%	85.5%	87.1%	57.1%	86.1%	88.7%	100.0%	*	86.5%	87.9%	35.5%	84.2%	64.3%	85.8%
Non-Acct System	11.3%	13.3%	12.6%	42.9%	13.4%	11.3%	0.0%	*	13.2%	12.0%	64.5%	15.7%	28.6%	13.7%
Mobile	5.1%	6.0%	5.2%	14.3%	5.9%	4.4%	0.0%	*	4.3%	6.1%	3.3%	5.6%	3.6%	3.4%
Non-Acct Test	6.2%	7.3%	7.4%	28.6%	7.5%	6.9%	0.0%	*	8.9%	5.9%	61.2%	10.1%	25.0%	10.3%
Not Tested	1.6%	1.2%	0.2%	0.0%	0.4%	0.0%	0.0%	*	0.3%	0.2%	0.0%	0.2%	7.1%	0.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	*	0.3%	0.0%	0.0%	0.2%	7.1%	0.3%
Other	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%
Total Count	3,075,682	251,761	1,258	7	692	551	6	1	631	626	152	606	28	611
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	94%	*	90%	96%	*	*	88%	100%	50%	90%	*	89%
Class of 2008	86%	86%	92%	*	86%	98%	*	*	87%	97%	*	85%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEVINE ISD
District #: 163901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	16%	13%	*	15%	9%	*	*	16%	11%	20%	16%	*	50%
2008	15%	14%	17%	*	25%	6%	*	*	16%	17%	*	25%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	90%	*	89%	93%	*	*	88%	92%	> 99%	89%	*	62%
2008	92%	93%	92%	*	90%	96%	*	*	93%	91%	*	88%	*	85%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.0%	100.0%	-	100.0%	*	-	-	*	*	*	100.0%	*	100.0%
2007	78.0%	71.5%	83.3%	-	100.0%	*	-	-	80.0%	*	-	80.0%	-	83.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	49%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	56%	> 99%	*	> 99%	*	*	*	*	*	*	*	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	11%	*	10%	14%	*	*	10%	13%	*	13%	*	36%
2008	15%	14%	18%	*	25%	8%	*	*	18%	18%	*	26%	*	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	94%	*	94%	93%	*	*	94%	94%	*	93%	*	80%
2008	91%	92%	87%	*	82%	92%	*	*	89%	84%	*	81%	*	78%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.9%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
2007	77.5%	70.4%	*	-	*	*	-	-	*	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	15%	< 1%	*	*	*	*	*	*	*	*	*	*	< 1%
2008	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	6%	*	8%	3%	*	*	6%	6%	*	10%	*	11%
2008	6%	5%	5%	*	9%	2%	*	*	5%	5%	*	9%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	98%	*	95%	> 99%	*	*	99%	96%	*	96%	*	95%
2008	97%	97%	98%	*	96%	> 99%	*	*	> 99%	96%	*	95%	*	97%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEVINE ISD
District #: 163901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	17%	*	26%	8%	*	*	17%	17%	*	28%	*	33%
2008	21%	22%	30%	*	46%	16%	*	*	30%	30%	*	44%	*	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	87%	*	77%	97%	*	*	87%	87%	*	78%	*	75%
2008	86%	86%	82%	*	70%	93%	*	*	82%	82%	*	70%	*	71%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	87%	*	87%	*	*	*	90%	84%	78%	91%	81%	83%
Attendance Rate														
2007-08	95.5%	95.0%	96.1%	96.8%	96.0%	96.2%	97.0%	*	96.1%	96.2%	95.6%	95.7%	97.0%	95.8%
2006-07	95.5%	94.9%	95.9%	96.4%	95.6%	96.3%	98.3%	*	96.0%	95.9%	95.2%	95.5%	96.7%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.3%	*	0.7%	0.0%	*	-	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	2.1%	0.0%	2.8%	1.4%	*	*	1.7%	2.4%	2.4%	2.2%	0.0%	2.5%
2006-07	2.7%	3.2%	1.6%	0.0%	2.1%	1.1%	0.0%	*	2.1%	1.1%	1.7%	0.7%	0.0%	2.4%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	2.9%	0.0%	3.9%	2.1%	*	*	2.3%	3.6%	3.7%	3.0%	0.0%	3.8%
2006-07	3.9%	4.6%	2.4%	0.0%	3.2%	1.7%	*	*	3.1%	1.7%	2.3%	1.1%	0.0%	3.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEVINE ISD
District #: 163901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	74.0%	86.2%	-	81.9%	90.3%	*	-	83.1%	89.7%	85.0%	81.7%	*	84.1%	
Received GED	1.5%	2.2%	2.1%	-	1.4%	2.8%	*	-	3.9%	0.0%	0.0%	3.3%	*	0.0%	
Continued HS	8.9%	10.8%	3.4%	-	2.8%	4.2%	*	-	5.2%	1.5%	5.0%	5.0%	*	4.5%	
Dropped Out (4-yr)	10.5%	13.0%	8.3%	-	13.9%	2.8%	*	-	7.8%	8.8%	10.0%	10.0%	*	11.4%	
Class of 2007															
Graduated	78.0%	74.5%	82.0%	*	75.0%	86.3%	-	*	82.2%	81.7%	83.3%	76.7%	-	77.8%	
Received GED	2.0%	2.5%	0.8%	*	0.0%	1.4%	-	*	1.4%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	9.4%	6.0%	*	7.1%	5.5%	-	*	8.2%	3.3%	5.6%	7.0%	-	8.3%	
Dropped Out (4-yr)	11.4%	13.6%	11.3%	*	17.9%	6.8%	-	*	8.2%	15.0%	11.1%	16.3%	-	13.9%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	87.0%	91.7%	-	86.1%	97.2%	*	-	92.2%	91.2%	90.0%	90.0%	*	88.6%	
Class of 2007	88.6%	86.4%	88.7%	*	82.1%	93.2%	-	*	91.8%	85.0%	88.9%	83.7%	-	86.1%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	84.8%	89.7%	-	84.7%	94.4%	*	-	88.3%	91.2%	90.0%	86.7%	*	88.6%	
Class of 2007	86.7%	83.9%	88.0%	*	82.1%	91.8%	-	*	90.4%	85.0%	88.9%	83.7%	-	86.1%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	23.0%	21.4%	0.0%	17.1%	26.3%	*	*	19.9%	23.0%	18.3%	18.2%	0.0%	13.1%	
2006-07	22.1%	21.4%	20.2%	40.0%	14.2%	25.4%	*	*	21.0%	19.5%	12.0%	11.6%	0.0%	13.7%	
RHSP/DAP Graduates															
Class of 2008	81.4%	82.9%	72.9%	-	66.7%	78.5%	*	-	65.7%	80.6%	12.5%	65.4%	*	69.7%	
Class of 2007	77.9%	78.2%	71.1%	*	65.9%	72.7%	-	*	61.9%	82.4%	5.9%	51.4%	-	57.1%	
AP/IB Results															
Tested															
2008	20.9%	24.6%	5.5%	-	4.6%	5.4%	*	-	5.0%	6.0%	n/a	n/a	n/a	n/a	
2007	20.0%	22.5%	8.7%	*	3.7%	13.2%	*	*	11.7%	5.7%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	40.4%	7.7%	-	20.0%	0.0%	*	-	16.7%	0.0%	n/a	n/a	n/a	n/a	
2007	50.5%	40.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	35.8%	7.1%	-	20.0%	0.0%	*	-	16.7%	0.0%	n/a	n/a	n/a	n/a	
2007	46.8%	36.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	77%	*	74%	80%	*	*	71%	82%	*	73%	*	61%
	2008	57%	59%	64%	*	54%	72%	*	*	54%	76%	*	58%	*	48%
Mathematics	2009	62%	58%	63%	*	60%	65%	*	*	65%	60%	*	51%	*	28%
	2008	56%	54%	56%	*	39%	69%	*	*	48%	66%	17%	51%	*	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEVINE ISD
District #: 163901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.4%	53.1%	-	41.5%	62.7%	*	-	51.8%	54.4%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.1%	76.3%	*	65.7%	79.3%	-	*	71.4%	81.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	23.8%	20.0%	-	4.5%	29.7%	*	-	24.1%	16.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.6%	12.2%	*	4.3%	17.4%	-	-	17.1%	7.7%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	956	962	-	881	1007	*	-	973	950	n/a	n/a	n/a	n/a
Class of 2007	992	958	912	*	887	953	-	-	931	898	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.1	20.0	-	18.8	21.0	-	-	18.2	20.8	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.8	20.5	*	20.9	21.1	-	-	20.9	20.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	60%	57%	*	48%	63%	*	*	50%	63%	*	40%	*	42%
Class of 2007	49%	52%	65%	*	50%	72%	*	*	55%	76%	*	48%	*	51%
Mathematics														
Class of 2008	58%	56%	46%	*	38%	53%	*	*	47%	45%	*	39%	*	26%
Class of 2007	56%	53%	38%	*	25%	47%	*	*	45%	30%	*	23%	*	9%
Both Subjects														
Class of 2008	44%	44%	39%	*	29%	46%	*	*	36%	42%	*	27%	*	22%
Class of 2007	37%	37%	29%	*	14%	40%	*	*	29%	28%	*	16%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,928	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	4	0.2%	12,356	0.3%
Pre-Kindergarten	103	5.3%	199,371	4.2%
Kindergarten	121	6.3%	361,929	7.7%
Grade 1	149	7.7%	379,066	8.0%
Grade 2	150	7.8%	371,402	7.9%
Grade 3	156	8.1%	368,131	7.8%
Grade 4	130	6.7%	355,435	7.5%
Grade 5	129	6.7%	352,252	7.5%
Grade 6	147	7.6%	345,576	7.3%
Grade 7	152	7.9%	342,912	7.3%
Grade 8	148	7.7%	343,389	7.3%
Grade 9	135	7.0%	387,777	8.2%
Grade 10	144	7.5%	331,936	7.0%
Grade 11	124	6.4%	302,959	6.4%
Grade 12	136	7.1%	273,713	5.8%
Ethnic Distribution: African American	18	0.9%	669,371	14.2%
Hispanic	1,109	57.5%	2,264,367	47.9%
White	792	41.1%	1,608,515	34.0%
Native American	6	0.3%	16,649	0.4%
Asian/Pacific Islander	3	0.2%	169,302	3.6%
Economically Disadvantaged	1,060	55.0%	2,681,474	56.7%
Limited English Proficient (LEP)	54	2.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	41	1.9%	103,727	2.1%
At-Risk	776	40.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	129	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	63	48.8%	94,571	37.5%
White	65	50.4%	112,983	44.8%
Native American	1	0.8%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	27.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	94	72.9%	205,122	81.4%
Special Education Graduates	16	12.4%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.6%	2.6%	0.0%	11.7%
Grade 1	7.2%	5.5%	10.0%	10.5%
Grade 2	1.5%	3.2%	0.0%	4.7%
Grade 3	5.1%	2.5%	0.0%	3.0%
Grade 4	2.7%	1.3%	5.3%	1.3%
Grade 5	3.3%	1.9%	4.8%	2.4%
Grade 6	0.8%	0.9%	0.0%	1.6%
Grade 7	0.8%	1.4%	0.0%	2.2%
Grade 8	3.4%	1.7%	15.4%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.1%	7,343	0.1%
Underreported Students	1	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.4	19.0
Grade 1	19.6	19.0
Grade 2	21.1	19.3
Grade 3	21.7	19.3
Grade 4	18.7	19.7
Grade 5	18.3	22.1
Grade 6	22.1	21.5
Mixed Grades	10.0	21.8
Secondary: English/Language Arts	17.6	19.8
Foreign Languages	18.5	21.1
Mathematics	16.9	19.6
Science	17.2	20.5
Social Studies	19.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	294.1	100.0%	646,815.1	100.0%
Professional Staff:	167.8	57.1%	407,135.1	62.9%
Teachers	140.6	47.8%	327,662.9	50.7%
Professional Support	14.1	4.8%	54,475.5	8.4%
Campus Administration (School Leadership)	9.1	3.1%	18,324.9	2.8%
Central Administration	4.0	1.4%	6,671.7	1.0%
Educational Aides:	49.7	16.9%	62,459.5	9.7%
Auxiliary Staff:	76.5	26.0%	177,220.5	27.4%
Total Minority Staff:	90.9	30.9%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	17.2	12.3%	72,451.6	22.1%
White	123.4	87.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	36.4	25.9%	74,947.7	22.9%
Females	104.2	74.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	2,773.0	0.8%
Bachelors	109.6	78.0%	254,661.6	77.7%
Masters	30.0	21.3%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	4.3%	23,779.1	7.3%
1-5 Years Experience	33.2	23.6%	99,863.0	30.5%
6-10 Years Experience	32.5	23.1%	65,434.1	20.0%
11-20 Years Experience	37.4	26.6%	77,622.5	23.7%
Over 20 Years Experience	31.5	22.4%	60,964.2	18.6%
Number of Students per Teacher:	13.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,500	\$40,372
1-5 Years Experience	\$39,622	\$42,463
6-10 Years Experience	\$42,444	\$45,035
11-20 Years Experience	\$49,581	\$49,083
Over 20 Years Experience	\$56,805	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$46,637	\$47,159
Professional Support	\$52,218	\$55,819
Campus Administration (School Leadership)	\$64,764	\$68,891
Central Administration	\$73,172	\$85,305
Turnover Rate for Teachers:	9.5%	14.7%
Instructional Staff Percent***:	65.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.124	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.294	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$296,989,947	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$154,040	n/a	\$363,600	n/a
Value by Category				
Business	\$64,978,420	18.0%	\$639,448,221,965	33.6%
Residential	\$147,769,300	41.0%	\$1,013,878,237,447	53.3%
Land	\$115,803,101	32.1%	\$119,006,587,048	6.3%
Oil and Gas	\$16,608,690	4.6%	\$121,117,948,450	6.4%
Other	\$15,502,166	4.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,249,928	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	22.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$15,487,334	100.0%	\$8,075	\$18,511,098	100.0%	\$9,651	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,961,881	19.1%	\$1,544	\$3,120,629	16.9%	\$1,627	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$275,714	1.8%	\$144	\$589,755	3.2%	\$307	\$2,762,287,931	6.1%	\$594
State	\$12,249,739	79.1%	\$6,387	\$12,838,418	69.4%	\$6,694	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$1,962,296	10.6%	\$1,023	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$14,754,875	100.0%	\$7,693	\$20,304,051	100.0%	\$10,586	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$11,004,941	74.6%	\$5,738	\$12,752,222	62.8%	\$6,649	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,050,549	20.7%	\$1,590	\$4,231,968	20.8%	\$2,206	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$486,279	3.3%	\$254	\$899,273	4.4%	\$469	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$213,106	1.4%	\$111	\$2,420,588	11.9%	\$1,262	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,049,962	100.0%	\$7,325	\$16,690,140	100.0%	\$8,702	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$7,565,870	53.8%	\$3,945	\$9,058,235	54.3%	\$4,723	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$626,097	4.5%	\$326	\$659,102	3.9%	\$344	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$228,314	1.6%	\$119	\$257,393	1.5%	\$134	\$580,207,436	1.5%	\$125
School Leadership (23)	\$720,143	5.1%	\$375	\$720,143	4.3%	\$375	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$701,634	5.0%	\$366	\$794,476	4.8%	\$414	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$501,123	3.6%	\$261	\$503,926	3.0%	\$263	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$1,516	0.0%	\$1	\$931,557	5.6%	\$486	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$673,686	4.8%	\$351	\$733,729	4.4%	\$383	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$628,769	4.5%	\$328	\$628,769	3.8%	\$328	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,032,787	14.5%	\$1,060	\$2,032,787	12.2%	\$1,060	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$36,139	0.3%	\$19	\$36,139	0.2%	\$19	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$333,884	2.4%	\$174	\$333,884	2.0%	\$174	\$518,743,068	1.3%	\$112
Community Services (61)	\$5,528	n/a	\$3	\$16,652	n/a	\$9	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$10,445,488	100.0%	\$5,446	\$12,102,539	100.0%	\$6,310	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$23,924	0.2%	\$12	\$30,348	0.3%	\$16	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$673,757	6.5%	\$351	\$688,351	5.7%	\$359	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$922,564	8.8%	\$481	\$1,906,309	15.8%	\$994	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$84,455	0.8%	\$44	\$237,241	2.0%	\$124	\$416,924,270	1.4%	\$90
Regular Education (11)	\$6,881,783	65.9%	\$3,588	\$7,003,310	57.9%	\$3,651	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,276,902	12.2%	\$666	\$1,654,877	13.7%	\$863	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$483,103	4.6%	\$252	\$483,103	4.0%	\$252	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$99,000	0.9%	\$52	\$99,000	0.8%	\$52	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	51	2.6%	757,146	16.0%
Career & Technical Education	540	28.0%	1,011,507	21.4%
Gifted & Talented Education	116	6.0%	355,801	7.5%
Special Education	201	10.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	24,508.0	7.5%
Career & Technical Education	8.1	5.8%	12,776.4	3.9%
Compensatory Education	17.2	12.3%	11,885.9	3.6%
Gifted & Talented Education	5.7	4.1%	6,514.8	2.0%
Regular Education	97.5	69.3%	230,600.5	70.4%
Special Education	12.1	8.6%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

