

## ***2006-07 Academic Excellence Indicator System***

***District Name: DEVINE ISD***

***Campus Name: DEVINE MIDDLE SCHOOL***

***Campus #: 163901041***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 403  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEVINE ISD  
Campus Name: DEVINE MIDDLE SCHOOL  
Campus #: 163901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	85%	94%	86%	*	81%	92%	*	*	84%	89%	86%	81%	*
	2006	92%	83%	94%	83%	*	81%	87%	*	*	73%	96%	*	74%	*
Mathematics	2007	80%	72%	81%	72%	*	61%	83%	*	*	74%	70%	29%	63%	*
	2006	81%	71%	82%	71%	*	58%	81%	*	*	65%	78%	*	55%	*
All Tests	2007	78%	66%	79%	67%	*	56%	78%	*	*	67%	67%	38%	55%	*
	2006	78%	64%	81%	64%	*	51%	76%	*	*	53%	76%	*	45%	*
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	87%	87%	87%	*	85%	89%	*	*	82%	93%	*	79%	*
	2006	80%	78%	82%	78%	*	75%	80%	*	*	79%	77%	*	77%	*
Mathematics	2007	77%	72%	78%	73%	*	63%	81%	*	*	67%	79%	*	63%	*
	2006	71%	76%	75%	76%	*	72%	80%	*	*	75%	77%	*	75%	*
Writing	2007	93%	94%	95%	94%	*	92%	95%	*	*	87%	> 99%	*	90%	*
	2006	91%	91%	94%	91%	*	91%	92%	*	*	87%	96%	*	93%	*
All Tests	2007	71%	69%	71%	70%	*	60%	77%	*	*	63%	77%	*	59%	*
	2006	65%	68%	68%	68%	*	63%	72%	*	*	65%	71%	*	65%	*
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	92%	90%	92%	*	90%	96%	*	*	95%	89%	*	90%	*
	2006	84%	86%	87%	86%	*	80%	92%	*	*	88%	85%	*	81%	*
Mathematics	2007	73%	70%	74%	69%	*	69%	69%	*	*	70%	68%	*	66%	*
	2006	68%	55%	72%	55%	*	50%	62%	*	*	63%	51%	*	45%	*
* Science	2007	71%	75%	76%	75%	*	73%	77%	*	*	85%	64%	*	70%	*
	2006	63%	66%	*	66%	*	56%	77%	*	*	81%	57%	*	59%	*
Soc Studies	2007	87%	88%	88%	88%	*	87%	89%	*	*	93%	83%	*	86%	*
	2006	84%	83%	89%	83%	*	79%	88%	*	*	85%	81%	*	81%	*
* All Tests	2007	61%	63%	64%	62%	*	61%	63%	*	*	63%	60%	*	56%	*
	2006	54%	46%	*	46%	*	38%	56%	*	*	50%	44%	*	34%	*

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	90%	88%	*	86%	92%	*	*	87%	90%	89%	84%	*
	2006	87%	87%	87%	83%	*	79%	87%	*	*	79%	85%	*	78%	*
Mathematics	2007	77%	76%	78%	71%	*	65%	78%	*	*	70%	72%	22%	64%	*
	2006	75%	71%	78%	67%	*	60%	74%	*	*	68%	66%	*	57%	*
Writing	2007	92%	86%	95%	94%	*	92%	95%	*	*	87%	> 99%	*	90%	*
	2006	91%	90%	94%	91%	*	91%	92%	*	*	87%	96%	*	93%	*
Soc Studies	2007	89%	90%	88%	88%	*	87%	89%	*	*	93%	83%	*	86%	*
	2006	87%	82%	89%	83%	*	79%	88%	*	*	85%	81%	*	81%	*
All Tests	2007	70%	67%	73%	67%	*	60%	74%	*	*	65%	69%	30%	58%	*
	2006	67%	61%	71%	60%	*	53%	68%	*	*	57%	63%	40%	49%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	90%	88%	*	86%	92%	*	*	87%	90%	89%	84%	*
	2006	87%	87%	87%	83%	*	79%	87%	*	*	79%	85%	*	78%	*
Mathematics	2007	77%	76%	78%	71%	*	65%	78%	*	*	70%	72%	22%	64%	*
	2006	75%	71%	78%	67%	*	60%	74%	*	*	68%	66%	*	57%	*
Writing	2007	92%	86%	95%	94%	*	92%	95%	*	*	87%	> 99%	*	90%	*
	2006	91%	90%	94%	91%	*	91%	92%	*	*	87%	96%	*	93%	*
Science	2007	66%	69%	60%	59%	*	52%	64%	*	*	67%	48%	18%	49%	*
	2006	64%	62%	53%	55%	*	51%	60%	*	*	71%	46%	< 1%	47%	*
Soc Studies	2007	87%	87%	84%	80%	*	81%	79%	*	*	79%	81%	< 1%	75%	*
	2006	86%	81%	88%	80%	*	75%	85%	*	*	81%	79%	< 1%	76%	*
All Tests	2007	67%	64%	67%	62%	*	53%	71%	*	*	61%	63%	15%	51%	*
	2006	65%	59%	65%	56%	*	49%	63%	*	*	54%	58%	20%	44%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	26%	38%	37%	*	32%	43%	*	*	33%	42%	11%	28%	*
	2006	27%	22%	30%	30%	*	21%	40%	*	*	26%	33%	*	22%	*
Mathematics	2007	25%	18%	18%	15%	*	11%	20%	*	*	14%	17%	11%	12%	*
	2006	23%	15%	19%	10%	*	6%	14%	*	*	10%	10%	*	5%	*
Writing	2007	30%	17%	31%	24%	*	15%	34%	*	*	18%	30%	*	14%	*
	2006	30%	23%	39%	34%	*	25%	47%	*	*	23%	46%	*	29%	*
Soc Studies	2007	35%	29%	34%	32%	*	19%	48%	*	*	41%	21%	*	25%	*
	2006	30%	17%	33%	20%	*	15%	27%	*	*	24%	19%	*	12%	*
All Tests	2007	13%	9%	12%	11%	*	8%	14%	*	*	9%	13%	10%	9%	*
	2006	11%	6%	13%	6%	*	3%	9%	*	*	4%	7%	< 1%	3%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	93%	91%	92%	*	89%	97%	*	*	90%	94%	92%	90%	> 99%
	2006	84%	78%	87%	82%	*	85%	77%	*	*	78%	88%	82%	84%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	90%	95%	89%	*	87%	93%	*	*	83%	> 99%	89%	88%	*
	2006	87%	83%	92%	82%	*	94%	67%	*	*	75%	92%	82%	84%	*
Mathematics	2007	90%	95%	90%	92%	*	88%	> 99%	*	*	96%	87%	92%	89%	*
	2006	86%	91%	91%	85%	*	84%	86%	*	*	86%	82%	85%	91%	*
Writing	2007	79%	92%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	32%	71%	70%	*	*	83%	*	*	67%	*	70%	57%	*
All Tests	2007	82%	84%	85%	82%	*	75%	93%	*	*	79%	87%	82%	78%	*
	2006	74%	61%	78%	63%	*	70%	53%	*	*	55%	77%	63%	64%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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District Name: DEVINE ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.4%	99.8%	*	99.5%	100.0%	*	*	99.5%	100.0%	100.0%	99.5%	83.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.7%	89.3%	89.4%	*	87.6%	91.6%	*	*	88.3%	90.7%	21.8%	85.7%	33.3%
Not on TAKS	6.7%	8.6%	9.3%	10.4%	*	12.0%	8.4%	*	*	11.3%	9.3%	78.2%	13.8%	50.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.9%	6.2%	6.7%	*	8.8%	4.2%	*	*	5.9%	7.8%	50.9%	8.8%	50.0%
TAKS-Alt Only	0.4%	0.2%	0.5%	0.2%	*	0.0%	0.5%	*	*	0.0%	0.5%	1.8%	0.0%	0.0%
Combination	1.4%	2.2%	2.4%	3.4%	*	3.2%	3.7%	*	*	5.4%	1.0%	25.5%	5.1%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	93.3%	92.6%	92.8%	*	90.8%	94.8%	*	*	93.2%	92.2%	85.5%	93.5%	83.3%
Non-Acct System	6.1%	5.0%	6.5%	7.0%	*	8.8%	5.2%	*	*	6.3%	7.8%	14.5%	6.0%	0.0%
Mobile	5.4%	4.4%	5.9%	6.7%	*	8.8%	4.7%	*	*	6.3%	7.3%	12.7%	6.0%	0.0%
Non-Acct Test	0.7%	0.6%	0.5%	0.2%	*	0.0%	0.5%	*	*	0.0%	0.5%	1.8%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.7%	0.6%	0.2%	*	0.5%	0.0%	*	*	0.5%	0.0%	0.0%	0.5%	16.7%
Absent	0.2%	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.1%	0.2%	*	0.5%	0.0%	*	*	0.5%	0.0%	0.0%	0.5%	16.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>1,262</b>	<b>394</b>	<b>415</b>	<b>4</b>	<b>217</b>	<b>191</b>	<b>2</b>	<b>1</b>	<b>222</b>	<b>193</b>	<b>55</b>	<b>217</b>	<b>6</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.0%	98.7%	99.3%	*	98.6%	100.0%	*	*	99.5%	99.0%	97.4%	99.1%	66.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.4%	88.5%	91.6%	*	90.7%	92.3%	*	*	89.4%	93.7%	15.8%	88.4%	16.7%
Not on TAKS	6.4%	8.5%	10.4%	7.7%	*	7.9%	7.7%	*	*	10.1%	5.4%	81.6%	10.6%	50.0%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.2%	8.9%	6.4%	*	6.5%	6.6%	*	*	9.0%	3.9%	68.4%	8.3%	33.3%
TAKS-I/SDAA II Only	0.8%	1.1%	1.1%	1.2%	*	1.4%	1.1%	*	*	1.0%	1.5%	13.2%	2.3%	16.7%
<b>By Acct Status</b>														
Acct System	90.5%	92.7%	92.8%	95.0%	*	92.1%	98.9%	*	*	93.0%	97.1%	94.7%	95.4%	66.7%
Non-Acct System	6.5%	5.3%	5.9%	4.2%	*	6.5%	1.1%	*	*	6.5%	2.0%	2.6%	3.7%	0.0%
Mobile	5.6%	5.1%	5.6%	4.2%	*	6.5%	1.1%	*	*	6.5%	2.0%	2.6%	3.7%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.0%	1.3%	0.7%	*	1.4%	0.0%	*	*	0.5%	1.0%	2.6%	0.9%	33.3%
Absent	0.2%	0.1%	0.0%	0.2%	*	0.5%	0.0%	*	*	0.0%	0.5%	2.6%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.2%	0.5%	*	0.9%	0.0%	*	*	0.5%	0.5%	0.0%	0.9%	33.3%
Other	1.0%	0.7%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>1,269</b>	<b>486</b>	<b>404</b>	<b>2</b>	<b>214</b>	<b>183</b>	<b>4</b>	<b>1</b>	<b>199</b>	<b>205</b>	<b>38</b>	<b>216</b>	<b>6</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	55%	56%	58%	*	54%	61%	*	*	64%	50%	*	59%	*
	2006	51%	50%	46%	42%	*	37%	45%	*	*	40%	43%	*	36%	*
Mathematics	2007	34%	41%	35%	26%	*	22%	35%	*	*	28%	24%	*	26%	*
	2006	32%	32%	33%	24%	*	15%	36%	*	*	29%	21%	*	21%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.58	0.61	0.51	*	0.51	0.49	*	*	0.59	0.42	*	0.53	*
	2006	0.56	0.45	0.43	0.33	*	0.40	0.23	*	*	0.29	0.37	*	0.19	*
Mathematics	2007	0.33	0.35	0.36	0.21	*	0.27	0.13	*	*	0.28	0.11	*	0.20	*
	2006	0.34	0.32	0.32	0.19	*	0.15	0.25	*	*	0.02	0.28	*	0.10	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	60%	53%	60%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	28%	< 1%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	63%	71%	56%	*	56%	*	*	*	40%	*	63%	*	
	2005-06	66%	67%	65%	60%	*	60%	*	*	*	*	*	60%	*	
<b>Attendance Rate</b>															
	2005-06	95.5%	96.0%	95.9%	96.9%	*	96.6%	97.1%	*	*	96.8%	96.9%	95.9%	96.5%	94.3%
	2004-05	95.7%	95.9%	95.9%	96.7%	*	96.4%	97.0%	*	-	96.3%	97.0%	95.7%	96.2%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 403  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEVINE ISD  
Campus Name: DEVINE MIDDLE SCHOOL  
Campus #: 163901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	403	100.0%	19,118	1,922	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.9%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	6.6%	7.7%
Grade 3	0	0.0%	0.0%	6.5%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	4.0%	7.6%	7.4%
Grade 6	146	36.2%	29.5%	7.7%	7.3%
Grade 7	128	31.8%	32.8%	6.7%	7.2%
Grade 8	129	32.0%	33.7%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	7.1%	5.7%
Ethnic Distribution:					
African American	4	1.0%	8.9%	0.7%	14.4%
Hispanic	205	50.9%	43.8%	55.3%	46.3%
White	191	47.4%	45.9%	43.5%	35.7%
Native American	2	0.5%	0.3%	0.4%	0.3%
Asian/Pac. Islander	1	0.2%	1.1%	0.2%	3.3%
Economically Disadvantaged	213	52.9%	52.7%	56.0%	55.5%
Limited English Proficient (LEP)	6	1.5%	4.0%	3.1%	16.0%
Students w/Disciplinary Placements (2005-06)	10	2.3%	4.2%	1.5%	2.3%
At-Risk	217	53.8%	43.9%	51.2%	48.3%
Mobility (2005-06)	64	14.5%	17.0%	17.0%	22.3%
Number of Students per Teacher	12.8	n/a	13.2	13.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.9%	-	-	23.5%	11.9%
Grade 1	-	-	12.1%	6.0%	-	-	11.8%	10.2%
Grade 2	-	-	2.0%	3.6%	-	-	4.8%	4.4%
Grade 3	-	-	2.6%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	1.8%	1.8%	2.9%	-	0.0%	0.0%	1.8%
Grade 6	2.8%	1.4%	2.8%	1.2%	0.0%	1.7%	0.0%	1.7%
Grade 7	4.1%	1.7%	4.1%	2.2%	0.0%	1.5%	0.0%	2.4%
Grade 8	1.5%	1.3%	1.5%	1.6%	0.0%	2.8%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 403  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: DEVINE ISD  
 Campus Name: DEVINE MIDDLE SCHOOL  
 Campus #: 163901041

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
<b>Elementary:</b> Kindergarten	-	-	23.3	19.5
Grade 1	-	-	20.9	19.5
Grade 2	-	-	19.9	19.6
Grade 3	-	-	17.3	19.5
Grade 4	-	-	19.9	20.2
Grade 5	-	20.6	20.9	22.3
Grade 6	21.2	19.8	21.4	21.8
Mixed Grades	-	17.2	-	25.0
<b>Secondary:</b> English/Language Arts	19.6	18.2	17.3	20.0
Foreign Languages	27.0	19.4	24.4	20.9
Mathematics	17.8	17.7	16.3	20.0
Science	19.4	20.3	18.4	21.0
Social Studies	20.1	20.7	20.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 403  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEVINE ISD  
Campus Name: DEVINE MIDDLE SCHOOL  
Campus #: 163901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.5	85.2%	85.2%	58.8%	62.7%
Teachers	31.5	77.8%	73.6%	49.3%	50.7%
Professional Support	1.0	2.5%	8.0%	4.8%	8.2%
Campus Admin. (School Leader.)	2.0	4.9%	3.6%	3.2%	2.8%
Educational Aides:	6.0	14.8%	14.8%	14.3%	10.0%
Total Minority Staff:	5.4	13.3%	17.3%	27.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.2%	0.0%	9.3%
Hispanic	3.4	10.7%	9.2%	12.3%	20.8%
White	28.1	89.3%	86.7%	87.7%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	11.8	37.6%	26.5%	24.1%	22.8%
Females	19.7	62.4%	73.5%	75.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	7.3%	4.2%	8.1%
1-5 Years Experience	9.3	29.4%	28.8%	30.8%	29.1%
6-10 Years Experience	6.8	21.5%	16.3%	19.6%	19.6%
11-20 Years Experience	6.4	20.2%	24.6%	23.6%	23.6%
Over 20 Years Experience	8.1	25.8%	23.0%	21.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	12.1 yrs.	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.4 yrs.	7.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,500	\$35,865	\$33,498	\$38,095
1-5 Years Experience		\$35,454	\$37,107	\$35,140	\$39,880
6-10 Years Experience		\$37,703	\$40,129	\$38,652	\$42,380
11-20 Years Experience		\$45,948	\$45,317	\$45,481	\$47,042
Over 20 Years Experience		\$48,956	\$51,857	\$50,514	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,474	\$42,913	\$41,551	\$44,897
Professional Support		\$46,757	\$48,081	\$40,398	\$52,940
Campus Administration (School Leadership)		\$59,277	\$62,590	\$60,093	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 403  
Grade Span: 06 - 08  
School Type: Middle

District Name: DEVINE ISD  
Campus Name: DEVINE MIDDLE SCHOOL  
Campus #: 163901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,929,944	100.0%	\$4,742	\$2,069,662	100.0%	\$5,085	\$106,778,914	100.0%	\$5,876
Instruction (11,95)	\$1,298,697	67.3%	\$3,191	\$1,408,203	68.0%	\$3,460	\$75,471,497	70.7%	\$4,153
Instructional-Related Services (12,13)	\$78,214	4.1%	\$192	\$78,214	3.8%	\$192	\$4,450,990	4.2%	\$245
Instructional Leadership (21)	\$45,359	2.4%	\$111	\$45,359	2.2%	\$111	\$1,419,702	1.3%	\$78
School Leadership (23)	\$174,915	9.1%	\$430	\$174,915	8.5%	\$430	\$7,796,165	7.3%	\$429
Support Services-Student (31,32,33)	\$117,081	6.1%	\$288	\$117,081	5.7%	\$288	\$5,622,041	5.3%	\$309
Other Campus Costs (35,36,51,52,53)	\$215,678	11.2%	\$530	\$245,890	11.9%	\$604	\$12,018,519	11.3%	\$661
<b>By Program:</b>									
Total Operating Expenditures	\$1,714,266	100.0%	\$4,212	\$1,823,772	100.0%	\$4,481	\$94,181,581	100.0%	\$5,183
Bilingual/ESL Education (25)	\$8,687	0.5%	\$21	\$8,687	0.5%	\$21	\$860,686	0.9%	\$47
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,065,617	1.1%	\$59
Accelerated Education (24,30)	\$124,585	7.3%	\$306	\$216,199	11.9%	\$531	\$9,445,114	10.0%	\$520
Gifted & Talented Education (21)	\$23,335	1.4%	\$57	\$23,335	1.3%	\$57	\$2,150,420	2.3%	\$118
Regular Education (11)	\$1,289,034	75.2%	\$3,167	\$1,289,034	70.7%	\$3,167	\$63,971,275	67.9%	\$3,520
Special Education (23)	\$268,625	15.7%	\$660	\$286,517	15.7%	\$704	\$16,478,700	17.5%	\$907
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$209,769	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	6	1.5%	3.7%	2.8%	14.8%
Career & Technology Education	79	19.6%	17.5%	28.0%	20.6%
Gifted & Talented Education	34	8.4%	8.4%	5.9%	7.5%
Special Education	51	12.7%	15.0%	11.9%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.3%	7.6%
Career & Technology Education	1.0	3.2%	2.8%	5.8%	3.9%
Compensatory Education	3.4	10.8%	2.4%	13.2%	3.3%
Gifted & Talented Education	1.1	3.6%	1.8%	3.3%	2.0%
Regular Education	23.2	73.5%	76.7%	66.7%	70.6%
Special Education	2.8	9.0%	12.3%	10.7%	10.0%
Other	0.0	0.0%	3.1%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.