

2006-07 Academic Excellence Indicator System

District Name: DEVINE ISD

Campus Name: DEVINE HIGH SCHOOL

Campus #: 163901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 572
Grade Span: 09 - 12
School Type: Secondary

District Name: DEVINE ISD
Campus Name: DEVINE HIGH SCHOOL
Campus #: 163901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	91%	88%	*	84%	93%	*	*	88%	88%	*	87%	*
	2006	88%	94%	93%	94%	*	87%	> 99%	*	*	91%	98%	*	90%	*
Mathematics	2007	61%	73%	65%	73%	*	71%	75%	*	*	72%	73%	*	71%	*
	2006	58%	67%	66%	67%	*	48%	81%	*	*	62%	72%	*	57%	*
All Tests	2007	60%	68%	65%	68%	*	67%	71%	*	*	68%	68%	*	67%	*
	2006	57%	67%	66%	67%	*	47%	81%	*	*	62%	72%	*	58%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	84%	89%	84%	*	77%	88%	*	*	73%	95%	*	70%	*
	2006	86%	90%	89%	90%	*	85%	94%	*	*	87%	94%	*	87%	*
Mathematics	2007	65%	69%	70%	69%	*	59%	77%	*	*	65%	75%	*	52%	*
	2006	62%	55%	66%	55%	*	43%	64%	*	*	57%	54%	< 1%	42%	*
Science	2007	59%	69%	64%	69%	*	55%	79%	*	*	68%	71%	*	62%	*
	2006	61%	57%	65%	58%	*	34%	76%	*	*	51%	65%	*	44%	*
Soc Studies	2007	87%	91%	92%	91%	*	82%	99%	*	*	90%	93%	*	84%	*
	2006	84%	75%	86%	75%	*	65%	82%	*	*	78%	72%	*	64%	*
All Tests	2007	51%	61%	56%	61%	*	47%	70%	*	*	53%	68%	*	47%	*
	2006	50%	37%	55%	38%	*	14%	56%	*	*	36%	39%	< 1%	21%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	97%	93%	97%	*	95%	98%	*	*	93%	> 99%	*	94%	*
	2006	89%	94%	92%	94%	*	91%	95%	*	*	87%	> 99%	*	95%	*
Mathematics	2007	81%	81%	84%	81%	*	70%	90%	*	*	76%	85%	*	72%	*
	2006	78%	71%	81%	71%	*	59%	78%	*	*	71%	71%	*	65%	*
Science	2007	78%	71%	83%	71%	*	58%	84%	*	*	68%	74%	*	56%	*
	2006	76%	73%	81%	73%	*	64%	77%	*	*	85%	61%	*	63%	*
Soc Studies	2007	94%	90%	96%	90%	*	85%	95%	*	*	92%	89%	*	79%	*
	2006	94%	89%	96%	89%	*	87%	91%	*	*	91%	88%	*	83%	*
All Tests	2007	70%	67%	75%	67%	*	52%	81%	*	*	63%	71%	*	52%	*
	2006	66%	60%	70%	61%	*	48%	68%	*	*	65%	56%	*	49%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	91%	90%	*	86%	93%	*	*	85%	94%	50%	84%	< 1%
	2006	87%	87%	90%	93%	*	88%	97%	*	*	89%	97%	78%	90%	*
Mathematics	2007	77%	76%	74%	74%	*	67%	81%	*	*	71%	77%	86%	66%	*
	2006	75%	71%	72%	64%	*	50%	75%	*	*	63%	65%	27%	54%	*
Science	2007	71%	75%	72%	70%	*	56%	82%	*	*	68%	73%	80%	59%	*
	2006	70%	66%	73%	65%	*	48%	77%	*	*	67%	63%	83%	52%	*
Soc Studies	2007	89%	90%	92%	91%	*	83%	97%	*	*	91%	91%	> 99%	81%	*
	2006	87%	82%	90%	82%	*	75%	86%	*	*	84%	80%	83%	72%	*
All Tests	2007	70%	67%	66%	65%	*	56%	74%	*	*	61%	69%	44%	56%	< 1%
	2006	67%	61%	63%	55%	*	36%	69%	*	*	54%	55%	27%	42%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	90%	90%	*	86%	93%	*	*	85%	94%	60%	84%	< 1%
	2006	87%	87%	90%	93%	*	88%	97%	*	*	89%	97%	80%	90%	*
Mathematics	2007	77%	76%	74%	74%	*	68%	80%	*	*	71%	78%	82%	66%	*
	2006	75%	71%	72%	64%	*	50%	74%	*	*	63%	65%	25%	53%	*
Science	2007	66%	69%	71%	70%	*	56%	82%	*	*	68%	73%	78%	59%	*
	2006	64%	62%	71%	65%	*	48%	77%	*	*	68%	63%	88%	53%	*
Soc Studies	2007	87%	87%	91%	91%	*	84%	97%	*	*	91%	91%	> 99%	82%	*
	2006	86%	81%	89%	82%	*	74%	86%	*	*	83%	80%	75%	71%	*
All Tests	2007	67%	64%	64%	65%	*	56%	74%	*	*	60%	70%	42%	56%	< 1%
	2006	65%	59%	63%	55%	*	35%	68%	*	*	54%	55%	23%	41%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	22%	22%	*	14%	29%	*	*	16%	27%	< 1%	13%	< 1%
	2006	27%	22%	19%	19%	*	9%	26%	*	*	14%	24%	< 1%	11%	*
Mathematics	2007	25%	18%	18%	14%	*	7%	19%	*	*	13%	14%	< 1%	9%	*
	2006	23%	15%	14%	11%	*	5%	15%	*	*	9%	12%	< 1%	8%	*
Science	2007	19%	19%	11%	11%	*	2%	18%	*	*	9%	14%	< 1%	4%	*
	2006	16%	14%	10%	10%	*	3%	15%	*	*	12%	8%	< 1%	3%	*
Soc Studies	2007	35%	29%	37%	28%	*	13%	39%	*	*	27%	28%	< 1%	14%	*
	2006	30%	17%	29%	16%	*	7%	21%	*	*	18%	13%	< 1%	9%	*
All Tests	2007	13%	9%	7%	6%	*	3%	8%	*	*	7%	5%	< 1%	4%	< 1%
	2006	11%	6%	6%	5%	*	1%	8%	*	*	4%	7%	< 1%	4%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	93%	88%	95%	*	96%	93%	*	*	> 99%	87%	95%	97%	*
	2006	84%	78%	84%	75%	*	72%	79%	*	*	75%	76%	75%	76%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	92%	95%	*	92%	> 99%	*	*	> 99%	88%	95%	93%	*
	2006	87%	83%	84%	93%	*	89%	> 99%	*	*	90%	> 99%	93%	90%	*
Mathematics	2007	90%	95%	89%	95%	*	> 99%	86%	*	*	> 99%	86%	95%	> 99%	*
	2006	86%	91%	84%	96%	*	94%	> 99%	*	*	95%	> 99%	96%	95%	*
Writing	2007	79%	92%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	32%	58%	7%	*	< 1%	17%	*	*	9%	*	7%	10%	*
All Tests	2007	82%	84%	80%	91%	*	93%	86%	*	*	> 99%	78%	91%	93%	*
	2006	74%	61%	71%	48%	*	47%	44%	*	*	50%	43%	48%	55%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	97.2%	95.9%	*	95.4%	96.2%	*	-	93.0%	98.6%	70.9%	94.9%	87.5%
By Program														
TAKS (1 or more)	91.1%	89.7%	91.4%	88.9%	*	86.8%	91.5%	*	-	85.0%	92.8%	16.4%	84.8%	62.5%
Not on TAKS	6.7%	8.6%	6.3%	6.9%	*	8.7%	4.7%	*	-	8.0%	5.9%	54.5%	10.1%	25.0%
TAKS-I Only	0.3%	0.3%	0.4%	0.9%	*	0.9%	0.9%	*	-	0.9%	0.9%	7.3%	1.0%	0.0%
SDAA II Only	4.6%	5.9%	3.4%	5.5%	*	6.8%	3.8%	*	-	6.6%	4.5%	43.6%	8.1%	25.0%
TAKS-Alt Only	0.4%	0.2%	0.2%	0.2%	*	0.5%	0.0%	*	-	0.0%	0.5%	1.8%	0.5%	0.0%
Combination	1.4%	2.2%	1.0%	0.2%	*	0.5%	0.0%	*	-	0.5%	0.0%	1.8%	0.5%	0.0%
By Acct Status														
Acct System	91.6%	93.3%	90.8%	91.0%	*	88.1%	94.3%	*	-	87.8%	94.1%	56.4%	89.4%	87.5%
Non-Acct System	6.1%	5.0%	6.0%	4.8%	*	7.3%	1.9%	*	-	5.2%	4.5%	14.5%	5.6%	0.0%
Mobile	5.4%	4.4%	5.3%	3.7%	*	5.9%	0.9%	*	-	4.2%	3.2%	5.5%	4.0%	0.0%
Non-Acct Test	0.7%	0.6%	0.8%	1.2%	*	1.4%	0.9%	*	-	0.9%	1.4%	9.1%	1.5%	0.0%
Not Tested	2.3%	1.7%	2.8%	4.1%	*	4.6%	3.8%	*	-	7.0%	1.4%	29.1%	5.1%	12.5%
Absent	0.2%	0.1%	0.1%	0.2%	*	0.0%	0.5%	*	-	0.5%	0.0%	1.8%	0.0%	0.0%
ARD Exempt	0.3%	1.0%	1.0%	3.0%	*	3.2%	2.8%	*	-	4.7%	1.4%	23.6%	3.5%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	1.0%	0.9%	*	1.4%	0.5%	*	-	1.9%	0.0%	3.6%	1.5%	12.5%
Total Count	3,040,283	1,262	483	434	2	219	211	2	0	213	221	55	198	8
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.0%	96.0%	95.7%	*	93.1%	97.9%	*	-	94.5%	97.1%	75.4%	93.7%	57.1%
By Program														
TAKS (1 or more)	90.7%	89.4%	89.9%	87.8%	*	84.2%	91.1%	*	-	83.4%	92.8%	18.0%	81.6%	42.9%
Not on TAKS	6.4%	8.5%	6.0%	7.9%	*	8.9%	6.8%	*	-	11.1%	4.3%	57.4%	12.1%	14.3%
TAKS-I Only	0.1%	0.2%	0.0%	0.5%	*	0.0%	0.9%	*	-	0.9%	0.0%	3.3%	1.0%	0.0%
SDAA II Only	5.4%	7.2%	4.8%	7.2%	*	8.4%	6.0%	*	-	9.8%	4.3%	52.5%	10.7%	14.3%
TAKS-I/SDAA II Only	0.8%	1.1%	0.1%	0.2%	*	0.5%	0.0%	*	-	0.4%	0.0%	1.6%	0.5%	0.0%
By Acct Status														
Acct System	90.5%	92.7%	90.0%	89.4%	*	86.1%	91.9%	*	-	87.2%	91.8%	62.3%	87.9%	57.1%
Non-Acct System	6.5%	5.3%	5.6%	6.3%	*	6.9%	6.0%	*	-	7.2%	5.3%	13.1%	5.8%	0.0%
Mobile	5.6%	5.1%	5.1%	5.9%	*	6.9%	5.1%	*	-	6.4%	5.3%	9.8%	4.9%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.5%	*	0.0%	0.9%	*	-	0.9%	0.0%	3.3%	1.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	4.0%	4.3%	*	6.9%	2.1%	*	-	5.5%	2.9%	24.6%	6.3%	42.9%
Absent	0.2%	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	1.2%	2.3%	*	3.5%	1.3%	*	-	3.0%	1.4%	16.4%	2.9%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.7%	*	1.5%	0.0%	*	-	0.9%	0.5%	0.0%	1.5%	42.9%
Other	1.0%	0.7%	1.7%	1.4%	*	2.0%	0.9%	*	-	1.7%	1.0%	8.2%	1.9%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,269	461	442	4	202	235	1	0	235	207	61	206	7

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	55%	60%	65%	*	55%	> 99%	*	*	67%	64%	*	56%	*
	2006	51%	50%	70%	66%	*	63%	71%	*	*	61%	75%	*	73%	*
Mathematics	2007	34%	41%	37%	41%	*	41%	43%	*	*	37%	45%	*	40%	*
	2006	32%	32%	35%	31%	*	25%	38%	*	*	36%	26%	*	31%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.58	0.61	0.64	*	0.49	1.15	*	*	0.74	0.56	*	0.47	*
	2006	0.56	0.45	0.76	0.61	*	0.62	0.58	*	*	0.53	0.75	*	0.71	*
Mathematics	2007	0.33	0.35	0.32	0.38	*	0.34	0.44	*	*	0.38	0.38	*	0.36	*
	2006	0.34	0.32	0.27	0.34	*	0.30	0.38	*	*	0.38	0.29	*	0.35	*
English Language Learners Progress Measure															
	2006-07	70%	63%	57%	40%	*	40%	*	*	*	33%	*	44%	38%	
	2005-06	66%	67%	54%	80%	*	80%	*	*	*	*	*	80%	80%	
Attendance Rate															
	2005-06	95.5%	96.0%	95.2%	95.4%	*	94.7%	95.9%	*	*	95.2%	95.5%	94.5%	94.8%	96.3%
	2004-05	95.7%	95.9%	95.0%	95.0%	94.5%	94.3%	95.5%	*	*	94.8%	95.1%	94.7%	94.3%	*
Annual Dropout Rate (Gr 9-12)															
	2005-06	3.7%	2.1%	1.7%	2.1%	*	2.8%	1.5%	*	*	1.2%	3.1%	2.1%	2.1%	11.1%
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	86.2%	88.9%	86.2%	-	79.4%	91.9%	-	*	85.9%	86.7%	72.2%	86.5%	*
Received GED		2.3%	0.7%	1.7%	0.7%	-	1.6%	0.0%	-	*	1.3%	0.0%	0.0%	0.0%	*
Continued HS		8.6%	6.5%	3.9%	6.5%	-	7.9%	5.4%	-	*	10.3%	1.7%	22.2%	5.8%	*
Dropped Out (4-yr)		8.8%	6.5%	4.3%	6.5%	-	11.1%	2.7%	-	*	2.6%	11.7%	5.6%	7.7%	*
Class of 2005															
Graduated		84.0%	94.4%	91.5%	94.4%	*	100.0%	89.9%	-	-	96.7%	92.2%	90.0%	92.1%	*
Received GED		3.8%	2.4%	3.0%	2.4%	*	0.0%	4.3%	-	-	0.0%	4.7%	0.0%	2.6%	*
Continued HS		7.9%	3.2%	3.2%	3.2%	*	0.0%	5.8%	-	-	3.3%	3.1%	10.0%	5.3%	*
Dropped Out (4-yr)		4.3%	0.0%	1.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2006	91.2%	93.5%	95.8%	93.5%	-	88.9%	97.3%	-	*	97.4%	88.3%	94.4%	92.3%	*
	Class of 2005	95.7%	100.0%	98.4%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2006	88.9%	92.8%	93.0%	92.8%	-	87.3%	97.3%	-	*	96.2%	88.3%	94.4%	92.3%	*
	Class of 2005	91.9%	97.6%	95.4%	97.6%	*	100.0%	95.7%	-	-	100.0%	95.3%	100.0%	97.4%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	25.2%	19.2%	25.2%	*	24.3%	25.5%	*	*	22.6%	28.3%	7.8%	21.0%	12.5%
2004-05	20.5%	21.3%	18.9%	21.3%	20.0%	19.9%	22.5%	*	*	20.7%	21.9%	2.5%	12.0%	20.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	69.7%	74.2%	69.7%	-	68.6%	70.0%	-	*	66.7%	73.6%	7.7%	55.3%	-
Class of 2005	72.3%	73.7%	71.0%	73.7%	*	73.6%	74.6%	-	-	64.3%	82.8%	6.3%	59.4%	*
AP/IB Results														
Tested														
2006	18.9%	2.1%	9.9%	2.1%	*	2.0%	2.3%	-	*	1.6%	2.7%	n/a	n/a	n/a
2005	18.4%	4.4%	10.7%	4.5%	*	1.0%	6.5%	-	*	2.8%	6.1%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	20.0%	48.5%	20.0%	-	*	*	-	-	*	*	n/a	n/a	n/a
2005	51.8%	20.0%	45.0%	20.0%	-	*	12.5%	-	-	*	14.3%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	20.0%	42.5%	20.0%	-	*	*	-	-	*	*	n/a	n/a	n/a
2005	47.4%	18.2%	36.7%	18.2%	-	*	11.1%	-	-	*	12.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	58%	55%	58%	*	46%	68%	*	*	50%	65%	*	38%	*
2006	40%	59%	*	59%	*	50%	64%	*	*	47%	71%	*	47%	*
Mathematics														
2007	54%	45%	56%	45%	*	32%	56%	*	*	42%	48%	*	30%	*
2006	51%	32%	*	33%	*	20%	44%	*	*	42%	24%	*	23%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	64.2%	67.3%	64.2%	-	56.5%	69.4%	-	*	65.0%	63.3%	n/a	n/a	n/a
Class of 2005	65.5%	60.2%	66.7%	60.2%	?	46.5%	66.7%	-	-	47.8%	71.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	7.1%	22.3%	7.1%	-	7.7%	7.0%	-	*	2.6%	12.9%	n/a	n/a	n/a
Class of 2005	27.4%	8.5%	25.7%	8.5%	*	5.0%	11.1%	-	-	18.2%	2.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	893	996	893	-	827	921	-	*	878	907	n/a	n/a	n/a
Class of 2005	992	896	1010	896	*	872	929	-	-	916	885	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.6	20.3	19.6	-	19.2	19.3	-	-	18.4	21.1	n/a	n/a	n/a
Class of 2005	20.0	19.6	20.5	19.6	-	18.7	20.3	-	-	20.0	19.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	67%	45%	67%	*	65%	67%	*	*	64%	70%	*	58%	*
Mathematics	52%	43%	52%	43%	*	31%	51%	*	*	44%	41%	*	30%	*
Both Subjects	35%	36%	32%	36%	*	29%	39%	*	*	34%	37%	*	22%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 572
Grade Span: 09 - 12
School Type: Secondary

District Name: DEVINE ISD
Campus Name: DEVINE HIGH SCHOOL
Campus #: 163901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	572	100.0%	40,474	1,922	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.9%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	6.6%	7.7%
Grade 3	0	0.0%	0.0%	6.5%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.4%	6.7%	7.2%
Grade 8	0	0.0%	0.5%	6.9%	7.4%
Grade 9	152	26.6%	23.9%	7.9%	8.7%
Grade 10	135	23.6%	27.5%	7.2%	7.1%
Grade 11	148	25.9%	25.2%	7.7%	6.3%
Grade 12	137	24.0%	22.5%	7.1%	5.7%
Ethnic Distribution: African American	4	0.7%	9.4%	0.7%	14.4%
Hispanic	275	48.1%	36.0%	55.3%	46.3%
White	290	50.7%	51.6%	43.5%	35.7%
Native American	2	0.3%	0.5%	0.4%	0.3%
Asian/Pac. Islander	1	0.2%	2.5%	0.2%	3.3%
Economically Disadvantaged	245	42.8%	33.0%	56.0%	55.5%
Limited English Proficient (LEP)	9	1.6%	3.2%	3.1%	16.0%
Students w/Disciplinary Placements (2005-06)	22	3.5%	5.6%	1.5%	2.3%
At-Risk	318	55.6%	48.1%	51.2%	48.3%
Mobility (2005-06)	100	16.0%	19.3%	17.0%	22.3%
Number of Students per Teacher	14.3	n/a	14.9	13.9	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 572
Grade Span: 09 - 12
School Type: Secondary

District Name: DEVINE ISD
Campus Name: DEVINE HIGH SCHOOL
Campus #: 163901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	122	100.0%	8,475	122	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	684	0	32,183
Hispanic	51	41.8%	2,661	51	85,455
White	70	57.4%	4,856	70	112,994
Native American	0	0.0%	36	0	816
Asian/Pacific Islander	1	0.8%	238	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	37	30.3%	2,204	37	58,504
Recommended H.S. Pgm./DAP	85	69.7%	6,271	85	181,981
Special Education Graduates	13	10.7%	955	13	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	23.3	19.5
Grade 1	-	-	20.9	19.5
Grade 2	-	-	19.9	19.6
Grade 3	-	-	17.3	19.5
Grade 4	-	-	19.9	20.2
Grade 5	-	-	20.9	22.3
Grade 6	27.0	-	21.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	15.8	20.6	17.3	20.0
Foreign Languages	24.2	21.5	24.4	20.9
Mathematics	15.6	20.3	16.3	20.0
Science	18.0	21.0	18.4	21.0
Social Studies	21.0	22.4	20.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 572
Grade Span: 09 - 12
School Type: Secondary

District Name: DEVINE ISD
Campus Name: DEVINE HIGH SCHOOL
Campus #: 163901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.0	88.9%	89.8%	58.8%	62.7%
Teachers	40.0	74.0%	78.1%	49.3%	50.7%
Professional Support	4.0	7.4%	7.5%	4.8%	8.2%
Campus Admin. (School Leader.)	4.0	7.5%	4.2%	3.2%	2.8%
Educational Aides:	6.0	11.1%	10.2%	14.3%	10.0%
Total Minority Staff:	8.6	15.9%	16.7%	27.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.6%	0.0%	9.3%
Hispanic	5.6	14.0%	9.5%	12.3%	20.8%
White	34.4	86.0%	86.0%	87.7%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	18.3	45.7%	43.1%	24.1%	22.8%
Females	21.7	54.3%	56.9%	75.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.8	4.4%	6.8%	4.2%	8.1%
1-5 Years Experience	9.0	22.4%	24.0%	30.8%	29.1%
6-10 Years Experience	8.8	22.0%	20.6%	19.6%	19.6%
11-20 Years Experience	13.1	32.8%	27.0%	23.6%	23.6%
Over 20 Years Experience	7.3	18.3%	21.6%	21.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	12.4 yrs.	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	8.0 yrs.	7.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,493	\$37,517	\$33,498	\$38,095
1-5 Years Experience		\$36,028	\$39,802	\$35,140	\$39,880
6-10 Years Experience		\$40,533	\$42,227	\$38,652	\$42,380
11-20 Years Experience		\$46,264	\$47,120	\$45,481	\$47,042
Over 20 Years Experience		\$50,550	\$55,029	\$50,514	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,934	\$45,414	\$41,551	\$44,897
Professional Support		\$47,903	\$52,064	\$40,398	\$52,940
Campus Administration (School Leadership)		\$60,514	\$67,618	\$60,093	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 572
Grade Span: 09 - 12
School Type: Secondary

District Name: DEVINE ISD
Campus Name: DEVINE HIGH SCHOOL
Campus #: 163901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,264,116	100.0%	\$5,706	\$3,323,150	100.0%	\$5,810	\$235,963,241	100.0%	\$5,837
Instruction (11,95)	\$2,025,484	62.1%	\$3,541	\$2,080,580	62.6%	\$3,637	\$159,969,099	67.8%	\$3,957
Instructional-Related Services (12,13)	\$169,821	5.2%	\$297	\$169,821	5.1%	\$297	\$7,108,504	3.0%	\$176
Instructional Leadership (21)	\$92,726	2.8%	\$162	\$92,726	2.8%	\$162	\$2,934,392	1.2%	\$73
School Leadership (23)	\$203,869	6.2%	\$356	\$203,869	6.1%	\$356	\$15,717,574	6.7%	\$389
Support Services-Student (31,32,33)	\$135,687	4.2%	\$237	\$135,687	4.1%	\$237	\$12,296,293	5.2%	\$304
Other Campus Costs (35,36,51,52,53)	\$636,529	19.5%	\$1,113	\$640,467	19.3%	\$1,120	\$37,937,379	16.1%	\$939
By Program:									
Total Operating Expenditures	\$2,627,587	100.0%	\$4,594	\$2,682,683	100.0%	\$4,690	\$197,288,513	100.0%	\$4,881
Bilingual/ESL Education (25)	\$7,623	0.3%	\$13	\$7,623	0.3%	\$13	\$821,132	0.4%	\$20
Career & Technology Education (22)	\$482,120	18.3%	\$843	\$495,691	18.5%	\$867	\$24,345,579	12.3%	\$602
Accelerated Education (24,30)	\$166,868	6.4%	\$292	\$166,868	6.2%	\$292	\$8,514,123	4.3%	\$211
Gifted & Talented Education (21)	\$137,911	5.2%	\$241	\$137,911	5.1%	\$241	\$4,173,680	2.1%	\$103
Regular Education (11)	\$1,630,234	62.0%	\$2,850	\$1,630,234	60.8%	\$2,850	\$131,233,496	66.5%	\$3,247
Special Education (23)	\$202,831	7.7%	\$355	\$244,356	9.1%	\$427	\$26,966,551	13.7%	\$667
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,233,952	0.6%	\$31

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	1.6%	2.7%	2.8%	14.8%
Career & Technology Education	458	80.1%	62.3%	28.0%	20.6%
Gifted & Talented Education	39	6.8%	10.4%	5.9%	7.5%
Special Education	72	12.6%	12.1%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.9%	0.7%	0.3%	7.6%
Career & Technology Education	6.9	17.4%	11.7%	5.8%	3.9%
Compensatory Education	2.8	6.9%	1.3%	13.2%	3.3%
Gifted & Talented Education	3.4	8.6%	2.1%	3.3%	2.0%
Regular Education	22.1	55.3%	66.5%	66.7%	70.6%
Special Education	4.4	10.9%	9.9%	10.7%	10.0%
Other	0.0	0.0%	7.7%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.